



Newsletter

3rd September - 24th October 2025



Diary Dates

Monday 3rd November

School Starts 8:40am

Friday 21st November

PTA Bingo Night

Friday 28th November

Y1-6 Theater Trip

1st - 5th December

Assessment Week

Friday 12th December

Christmas Fair & Choir Concert

Monday 15th December

CI Trip to Walby Farm Park

Tuesday 16th December

CI Nativity

Wednesday 17th December

Christmas Lunch and Jumper Day

Friday 19th December

School Closes at 1:15pm

School Summary

It has been a great start to the new school year and pupils have settled well into their new classrooms and routines.

Class 1 have been welcoming their new recruits, making friends and enjoying their 'Story Club' and phonics lessons. They have been exploring the local area in Geography, learning about relationships in PSHE and getting creative with their imagination in outdoor learning time.

In Class 2, pupils have been learning about 'Rocks and Soils' in Science and had a great visit from NWS who delivered a hands on session exploring properties of rocks using chocolate! They have also been learning about ballads in Music and did a lovely performance, including creating their own hand actions, to their peers in our celebration assembly.

Class 3 have been busy learning how to play Netball in P.E. as well as representing the school in a Tag Rugby tournament, and programming Micro-bits in Computing. They planned and delivered their own assembly to parents earlier this week to showcase the wonderful learning they have completed and did a great job of presenting using collaboration.

The pupils and staff have definitely earned their half term break and we all look forward to seeing you in November for the most magical half term of the year!

Mrs Walker

Clubs

This half term, our pupils have been completing a range of activities including sports, STEM Challenges, Movies, Eco Community and Drama & Dance, which they have thoroughly enjoyed. However, there have been fewer pupils attending over the last two terms, and we ask that all parents complete the very short survey below to help us identify how we can improve our wrap around care offer for both families and pupils. Next half term, activities will change to Scratch Computing, Makaton Sign Language, TTRS, Crafts and Mindfulness which are available to book now, via SchoolHub.

After School Club Survey

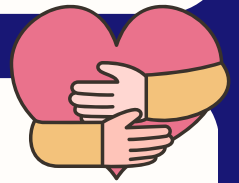


Safeguarding

Our attendance for the term so far has been 95.5% which is below the 97% national target, and has mainly been due to a small number of families extending their summer holidays into September. Overall, however, there has been a reduction in term time holidays taken since the Government updated the rules in August last year, and during the last academic year, there were 7 legal warning letters and 4 fixed penalty notice fines issued to our families from the Local Authority.

We continue to follow and take feedback on our Behaviour system, with many pupils reporting that low level disruption is less frequent in class and behaviour is much better on the yard during lunchtime and playtime, helping them to feel safe at school. This half term 92% of pupils will be taking part in the 'Behaviour Reward', which the school council have chosen will be extra playtime!

It was lovely to see so many pupils arriving back to school with the correct uniform and on time and ready to learn, so thank you to parents for supporting them with setting up good habits and supporting us with our Uniform policy.



Fundraising Support

This half term, our PTA have run a Macmillan Cancer Support Coffee afternoon, a Knit & Natter Event and a Halloween Disco raising over £160 for our school. This has funded trips for classes to attend the 'React Science Show' and will help to reduce transport costs for our Christmas trips as well as build our longstanding 'Goal Fund' for the playground development later this year!

"A Hello from Danielle at the PTA!

The PTA plays an important role in bringing our school community together; organising fun events, supporting our pupils, and helping to fund extras that make a real difference to our children's school experience.

I chose to be part of the PTA because I love seeing how our efforts directly benefit the kids, from new equipment and exciting trips to the smiles on their faces at school events. It's a great feeling to know we're helping create lasting memories and a stronger school community.

We're always looking for new members to share ideas, lend a hand, or simply support what we do. Whether you can give a little time or a lot, we'd love to have you involved!



Next half term, there will be a Bingo event and the Christmas Fayre to look forward to so please come along and support us. If you'd like to know more about the PTA or to join us, please contact Miss High or speak with any of our members!



RWI 'High'light

At our school, one of the most exciting and engaging parts of the day is our Read Write Inc. Phonics sessions—and it's easy to see why! With its fun, fast-paced lessons and clear progression, Read Write Inc. is making reading both achievable and enjoyable for all our pupils.

Children love the variety, routine, and excitement that comes with Read Write Inc. Each lesson is packed with catchy rhymes and interactive activities that keep pupils motivated and involved. They enjoy learning the "Set 1, 2, and 3 sounds," blending words with 'Fred Talk', and showing off their reading skills with the storybooks matched to their phonics level. It's wonderful to see their confidence grow each week, they know exactly what to expect, they feel successful, and they want to read. Many children even ask, "Can we do phonics again?"



Parental involvement is key to phonics success. Here are a few simple but powerful ways you can support your child's learning at home:

- Practice the sounds: Use the sound cards (available to buy on amazon), watch Read Write Inc. videos on YouTube and use the QR codes to review the phonics sounds your child is learning in school.. (These will be on the school website after half-term)
- Read together daily: Encourage your child to read their Read Write Inc. storybook to you. Celebrate their efforts, even if they're still learning.
- Use 'Fred Talk': When helping your child read, use 'Fred Talk' to break words into sounds—just like they do in class.
- Talk and listen: Chat about stories, ask questions, and build vocabulary. Talking is a big part of becoming a great reader!

Together, we can make sure every child becomes a happy, confident reader—and thanks to Read Write Inc., that journey is off to an amazing start. If you'd like any help or resources to use at home, please don't hesitate to speak to Miss High. We're always here to support you.



Pupil Update

Many of our pupils have key roles in school development, helping to make decisions or supporting other pupils. This half term we have an update from our Head Boy on his achievements this half term:

As Head Boy so far this term I have helped with escorting parents in for parents evening and getting grown-ups to come into school to buy books from the Book Fair. Edie and I also run the Friday assembly where we celebrate who has achieved our school values and got beads. We celebrate birthdays and of course the Stars Of The Week too. If I'm honest I am still really nervous about being in front of people but I'm getting more confident at it.



Head Boy



Community News



If you know of any events in our community or an activity that our families may be interested in please get in touch with the office and let us know.

ROSEHILL SumArt To Do

Wednesday 29th October, 13:00

£4 per participant (adults and children alike)

Join us and Handpicked this half term at SumArt To Do to find out more about our new work - The Mid-Winter Hullabaloo. A celebration of community, old traditions, and the place we love and live.

In this workshop, we'll explore traditions and play with light and dark to mark Halloween. Families will create decorations and masks that capture the magic of the season - blending past traditions with festive mischief.

Come along and make something wonderful together!

