

The natural world

Growing frogs. Growing butterflies. Studying beach habitats and naming some aquatic creatures and plants. Begin to name aquatic species, including land, sea and plants. Observing the environment and asking questions and suggesting answers as to why things are there. Consider why some plant life grows at the seaside, conduct simple experiments using different soil and sand to grow plants. Observe and discuss the differences of beaches around the local area and what may be natural or man-made. Consider why there are 'settlements' at some beach sites and not at others. Visit Parton beach as a fieldwork investigation making notes on what they find, and ask opinions of their likes, dislikes and reasoning.

BEACHES

Reception Class

Past and present

Beaches and the changes through the ages. Seaside holidays, now and then. Punch and Judy. Grace Darling and the lifeboat association. The purpose of lighthouses. Parton beach, has it changed or stayed the same over time?

Physical Development.

Continuously develop skills of using equipment such as, pencils, scissors and brushes. In games develop skills of hand-eye coordination and spatial awareness playing games, individually, in pairs or part of a team. Simple beach volleyball. Rogue ball. World cup goalie. Simple rounders. Early cricket.

Understanding the World

People, culture and communities

Use the 5 senses to explore nature and reflect on aspects we think are beautiful. Consider our responses and attitudes. Listen to and consider some examples of Christian, Islamic and Buddhist prayer. Discuss the importance of holy books. Caring for our environment. Litter pick-up at Parton beach. Consider simple actions to make changes. Beach/water safety.

Communication, Language and

Literacy

Spelling. Using Essential Letters and Sounds (ELS) consolidating Phase 2 phonics and working within phase 3 phonics. Beginning to write independent simple sentences using phonic knowledge. Reading using strategies of segmenting and blending. Listen to and appraise a range of stories, poems and non-fiction texts. Speaking and listening using an increasing vocabulary.

Mathematics.

Counting to 20 and beyond.
Recognising numerals to 20 and counting accurately to match.
Building numbers and pattern beyond 20. Adding and taking away, then counting or subitising the answer.
Spatial reasoning. Time, understanding o'clock.

Expressive Arts and Design

Paint coastal sunset silhouettes. Make stick puppets of characters from Punch and Judy. Junk modelling, make a boat and a water feature. Sculpture, with modelling clay make sea creatures, dolphins, turtles, crabs or starfish. Collect driftwood, pebbles and shells to make 'works of art.' Listen to and appraise; Beach music. Relax listening to waves and sounds from beaches. Explore the music box and make beach sounds and music to create a simple sequence of sound. Sing a range of songs and nursery rhymes. Move in time with music.