

**English**

**Reception**

**–**

**Literacy/ communication**

**skills.**

**Consolidation of phase 3 and 4 phon-**

**ics.**

**Letter formation.**

**Reading using strategies of segment-**

**ing and blending.**

**Listening to stories, poems and non**

**-**

**fiction texts.**

**Alliteration and rhyme.**

**Year 1.**

**Phase 5 phonics.**

**Spelling, reading using knowledge of**

**segmenting and blending.**

**Alternative spelling of phonemes.**

**Apostrophe in contractions.**

**Simple punctuation, form capital let-**

**ters.**

**Listening to fiction and non**

**-**

**fiction**

**texts.**

**Math's**

**Reception.**

**Consolidate number, order , sequence.**

**Counting objects up to 10.**

**One more and one less.**

**Number bonds up to**

**5**

**–**

**understand the**

**pattern.**

**Heavy/ light, full/ empty.**

**Year 1**

**Numbers to 50.**

**Tens and ones.**

**Represent numbers up to 50.**

**Compare within 50.**

**Compare lengths and heights, measure**

**lengths, measure mass, compare mass,**

**measure and compare capacity.**

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**Science : Reception and Year 1.**

**Understanding the world**

**Explore the natural environment making observations**

**and drawing pictures.**

**Use senses to describe.**

**Understand some effects of changing seasons and weath-**

**er, looking at weather charts, forecasting and climates.**

**Patterns around the world.**