

Friday 14th January 2022

Prize winners this week:



Class 1: Thomas W for being on task quickly and completing lots of homework.

Class 2: Anna for neater independent writing and great 2x tables, and for not giving up and believing in herself.

Class 3: Hannah for superb confidence in maths, super effort in reading and trying new things in P.E.

Class 4: Logan for excellent attitude and enthusiasm for his work.

CLASS 1: Class one have been very busy this week with their topic of dinosaurs. Reception children have used dinosaurs to help them count accurately and recognise the numbers to match. Year one children are securing the maths behind knowing their number bonds. Lots of children are using spelling shed and sumdog at home and earning lots of house points in school. We have also begun to look at technology around the home and encourage them to think of things that are the same at home as in school and also their differences.

CLASS 2: This week we have been linking the 2x table with the concept of making groups/ division. The children enjoyed putting eggs in to dinosaur nests as well as putting pairs of fruit onto trees. They were then able to transfer this to symbolic representation that's to say describing their dinosaur nests using numbers X and division signs. In English they have written dinosaur stories where something they had in their pocket helped solve the problem in their story. This is to build cohesion in their written work. In D.T. They have made 3D dinosaur lands including food, water and shelter. In music they composed and performed their own dinosaur songs with 1 note per syllable. For more information on all the National Curriculum subjects and R.E. please visit the learning map on our curriculum page on the website.

CLASS 3: This week class 3 have explored climates and weather around the world, focusing on the U.K and Benin. We have used research skills as a group to find information about each country to find similarities and differences. In maths we have continued to practice our times table knowledge to start dividing and sharing numbers, paying attention to place value. With our Benin topic the children have been creative, looking at how kingdom of Benin houses were built and used materials to plan and construct their own Benin style houses. In ICT, we have started to look at different forms of animation by starting with making flip book animations, looking at slight movements in each frame. In science the children have used their prior knowledge of rocks to further explore their properties by looking at density, durability and formation. Keep up the good work class 3!

CLASS 4: This week in class 4 we have been learning technical vocabulary. We have also been working really hard on our weather report on the laptops. In art as our topic is Benin we have been studying Calixte Dakgopin and then proceeding to make masks in his style. In topic this week we were comparing Benin and Lowca (which was really fun). In science we were looking at how noises decrease when distance is expanded, we also used our VA and log boxes. In creative Indy and others were testing the aerodynamics of paper airplanes and trying to hit targets with them. Nate and Theo also made an unedible cake. In our science lab Reggie and Kade were using the sewing machine. We had a very fun week! (Written by Nate and Indy)

General information

DATE AND TIME	EVENTS
Tues 18 th Jan	Parents evening. See note below.
Wed 19 th Jan	Parents evening .See note below.
Monday 7 th February 2022	SWIMMING LESSONS FOR JUNIORS WILL BE EVERY MORNING THIS WEEK, FOR AN HOUR EVERY MORNING. The bus will pick them up at 10.30am to take them for their lesson for 1100am-1200pm from which they will be picked up and brought back to school for a later lunch. More details to follow. This is the way our swimming lessons will held for now, rather than half an hour every week.
Friday 11 th Feb	We finish for half term at 3.15pm



Important Information

Until further notice P.E is now on Mondays instead of Thursday's .Please make sure your child brings their P.E kit.

Parents evening will take place on Tuesday 18th and Wednesday 19th January . You will be notified of what day and time your appointment is by email. If you think your email is out of date please get in touch. Thank you



Department for Education

- information for all education and childcare settings on the changes to the self-isolation period for those who test positive for COVID-19

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

Please let us know on day 1, if a household member tests positive, so we can help guide you on the child's return date as it is complicated! As an additional precaution Cumbria County Council has a link on its website that explains if a child in under 5, and unable to test they need to stay at home for 5 days from day 1 of the household member's positive test.

