

## Friday 7<sup>th</sup> January 2022



- Class 1: Billy for his super reading**  
**Class 2: Eva for smaller neat writing and learning her 2 X tables.**  
**Class 3: Ava for super spelling and focus on her work**  
**Class 4: Dion for his superb algebra work and kindness to others**

**CLASS 1:** A huge welcome back and a Happy New Year to you all! Our new topic this half term is Dinosaurs and the children are very excited to be learning about them. This week with phonics we are recapping previous learning, so please go through letter sets, captions and sentences for their homework. In Maths reception children are recognizing numerals up to 10 and counting accurately. Year 1 children have been working on number bonds to 10. A COUPLE OF REMINDERS: Could you please send in your child's P.E. kit in to school if you haven't already done so. Also please make sure your child's reading book and reading record are in school every day so we can read with them and swap their books if necessary. Thank you

**CLASS 2:** This half term we are really enjoying our Dinosaurs topic. We have been comparing the dinosaur songs of Johnny Cash with that of "Was not was". We have also performed our own dinosaur songs in a little band of 4 friends. In art we have been printing dinosaur backgrounds and mixed our own colours to put on top a camouflaged dinosaur and one that is bright and stands out. We thought about how colour can hide dinosaurs or if bright, can attract another dinosaur or scare it away. In R.E. we have been finding out about Bhudda and how he became enlightened. In maths we are using the X symbol to write dinosaur number stories and in English we have been doing reading comprehension. We are answering questions about vocabulary, inference, prediction, explanation, retrieving facts from the text and then learning how to sum up.

**CLASS 3:** Class 3 have had a super start back at school. The children have started to look at our new topic, asking and discussing questions and theories of weather, climate and the kingdom of Benin. The children have started to look at our new Maths focus of multiplying, using different techniques to practice our timetables. They have also experimented and explored word rules and spotted patterns through anagram challenges, suffixes and prefixes. In Science, we have looked at how different rocks are formed, whether they are natural or man-made, and what they can be used for. Well done class 3! Please remember to read at home every night and fill in your reading journals!

**CLASS 4:** Class 4 are really excited to be back at school! We have had a very busy 3-day week starting work on our new topic-Benin Now and Then. We have generated lots of questions we would like answered during this topic. In Maths we have begun work on Algebra and year 5 are focusing on Statistics and Data. We all loved working on the Vector.com program in computing. We have already experimented and created drawings and have lots of ideas to try out in our next lesson.

### Dates for the Diary

DATE AND TIME	EVENTS
Monday 7 <sup>th</sup> February 2022	SWIMMING LESSONS FOR JUNIORS WILL BE EVERY MORNING THIS WEEK, FOR AN HOUR EVERY MORNING. The bus will pick them up at 10.30am to take them for their lesson for 1100am-1200pm from which they will be picked up and brought back to school for a later lunch. More details to follow. This is the way our swimming lessons will held for now, rather than half an hour every week.
Friday 11 <sup>th</sup> Feb	We finish for half term at 3.15pm



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Dear Parent/Carer

### **PARENT GOVERNOR ELECTION – Lowca Community School**

I am writing to inform you of a vacancy on the school governing board for a parent governor. Details of the process to fill the vacancy follow.

#### **THE NOMINATION OF PARENTS AS CANDIDATES**

Each parent\* of a pupil attending the school is to be given the opportunity of putting their name forward with a view to becoming a parent governor. If you want to submit a nomination on your behalf you should do so, in writing, to Mrs Draper (Clerk to Governors). Letters of nomination, enclosed, must be countersigned by two sponsors, who must also be parents of children currently attending the school. The closing date for the receipt of nominations by the school is 7<sup>th</sup> February 2022. Please note that incomplete nominations will not be accepted.

In the event of there being no more than one nomination, the person nominated will automatically be elected, unopposed as a parent governor.

#### **THE ELECTION PROCEDURE**

If the school receives more nominations than vacancies, an election by secret ballot will be held as soon as possible. Each parent\* of a child who at the time of the election is a pupil at the school will be entitled to vote.

In the event of an election, Mrs Draper will issue all parents with further details concerning the way in which the ballot (which will be entirely secret and as fool proof as possible) is to be organised and supply the official ballot papers.

#### **CANDIDATES' CONTRIBUTION TO THE ELECTION**

Candidates will be given the opportunity to write a short statement, which will be circulated to all parents of the school. Should candidates wish to seek support in any other way, this will be entirely their own responsibility.

Following an election, parents will be told the name of the successful candidate(s).

#### **TERM OF OFFICE OF PARENT GOVERNORS**