	the second s					and the second second second second
<u>SCIENCE</u>	<u>Music.</u>	<u>ICT</u>		<u>RE</u>		<u>N</u>
Explore what makes a fair test and record investigation results with growing accuracy. Use a variety of equipment to carry out investigations and show findings in different formats. Explore how sounds travel through different mediums. Explore how sounds change over distances.	Listen to various genres of music. Explore rhythms , beats and melodies. Experiment with genres and styles. Organise and arrange musical arrangements.	Use safe skills to research compose instruments throu time. Scratch and Kodu Use online progra to represent colle data - data logger	ugh ammes ected	Recap main b Explore parab their morals. Research the s ples of Jesus. Explore the C story.	les and 12 disci-	Continue to build a apply to sums. Use formal written subtraction problem Build mental arithm Measure lengths of Explore strategies t
Explore no « sounds enange over distances.	12		2	-	1	<u>N</u>
<u>HISTORY</u> Explore history of music - early forms of music- first records of music made. Use and build chronological skills to order timeline of events- use BC and AD. Music and traditions- music around the world and holidays and festivals.	Histe	pryo		rusi K		Practice word problemathematical word action is required. Use prior multiplication build understanding group numbers. Build accurate means for conversion of late
ENCLISH	ART and	DT		РЕ		GEO
ENGLISH Listen to peers and build confidence. Daily group reading sessions. Weekly phonics and SPAG focus. Stretch and expand variety of sentences to engage readers. Identify features of creative and persuasive writing.	Develop sketch boo their observations a them to review and ideas. Practice techniques different affects-	oks to record and use storecord to revisit to record storecord storecord storecord storecord storecord to revisit to create storecord st	strengther throwing, ance. Follow a ro ings. Work in te	<u>PE</u> to develop and n skills—runnin catching and b outine and kee cams to create n variety of music	al- p tim- rou-	Use Atlases/ online tures both man mad Build map reading a countries - identify counties and cities. Compare a local are around the world at similarities and diff

MATHS

build and use place value to 15.

written method for addition and problems.

l arithmetic methods.

gths of time to the second.

tegies to remember timetables.

MATHS

d problems , highlighting key al words to decipher what uired.

ultiplication knowledge and standing of multiple adding of pers.

nte measuring skills and apply on of larger areas.

<u>GEOGRAPHY</u>

online maps to locate land feanan made and natural.

eading skills to locate different identify continents, countries, l cities.

ocal area to another in Britain/ world and compare their and differences.