



Job Description for the role of Class Teacher

To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document 2020.

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the EYFS or National Curriculum requirements and in line with the curriculum policies of the school.
- To facilitate, support and monitor the overall progress and development of all the pupils.
- To foster a stimulating and creative learning environment and educational experience, which provides students with the opportunity to fulfil their individual potential, and is conducive to the good management of teaching and learning.
- To share in the development of the school curriculum, courses and study, teaching materials, teaching programmes, methods of teaching and assessment and their review.
- In accordance with Keeping Children Safe in Education, all staff are aware of their responsibilities in following all school procedures for ensuring the safety of all children in school.
- To support and contribute to the school's responsibility for safeguarding children and have high regard for children's' health and safety.
- To report to the Designated Safeguarding Lead any concerns about a child.

Reporting to: The Headteacher

Responsible for:

- Directing and supervising the work of Teaching Assistants.
- Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies (for example, Specialist teachers from support services, health professionals and social workers).

Generic Responsibilities:

- Teach pupils in their assigned group according to their educational needs, including the setting and marking of work to be carried out by the students in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of all pupils and keep such records as are required by the school's systems.
- To ensure a high quality learning experience for pupils, meeting internal and external quality standards.
- To use a variety of a delivery methods appropriate to students' learning styles and the varying demands of the curriculum.
- To provide a positive, conducive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.
- To support the schools special needs policy on inclusion and to assist in the identification and teaching of children with special needs within the class.
- To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.

Person Specification – Class Teacher

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | Essential | Desirable |
|---|---|---|
| | These are qualities without which the Applicant could not be appointed | These are extra qualities which can be used to choose between applicants who meet all of the essential criteria |
| Qualifications | <ul style="list-style-type: none"> • <i>Honours degree</i> • <i>QTS</i> • <i>Full enhanced DBS check</i> | <ul style="list-style-type: none"> • <i>Evidence of Continuous Professional Development</i> |
| Experience: | <ul style="list-style-type: none"> • <i>Successful experience of Early Years</i> • <i>Track record of excellent teaching</i> • <i>Experience of leading a subject area and delivering training to staff</i> | <ul style="list-style-type: none"> • <i>Experience of working in a church school and recognising the key role Christian Values play within school life.</i> • <i>Experience of leading a curriculum subject.</i> • <i>Experience of whole school leadership.</i> |
| Skills and personal competencies | <ul style="list-style-type: none"> • <i>Ability to motivate and inspire others, being a positive role model.</i> • <i>Able to demonstrate high quality teaching and learning.</i> • <i>Excellent interpersonal skills</i> • <i>Ability to communicate effectively orally and in writing to a variety of audiences</i> • <i>Ability to manage time and conflicting pressures effectively</i> • <i>Enthusiasm and ability to implement and contribute to new ideas</i> • <i>A strong commitment to inclusion and overcoming barriers to learning and achievement</i> • <i>Excellent record of attendance and punctuality</i> • <i>Enthusiastic, keen and motivated to work as part of our team</i> • <i>High expectations of self and others.</i> | <ul style="list-style-type: none"> • <i>Understanding of current educational issues</i> • <i>Committed to delivering after school and enrichment opportunities for children</i> |
| Knowledge | <ul style="list-style-type: none"> • <i>Knowledge and understanding of the importance of effective safeguarding</i> • <i>Knowledge and understanding of behaviour management techniques for individuals, groups and whole class.</i> • <i>A strong working knowledge of teaching of core subjects</i> • <i>Knowledge of how to cater for a range of children's needs including the more able, SEN and other groups.</i> • <i>A working knowledge of Assessment for Learning and assessment of learning.</i> | <ul style="list-style-type: none"> • <i>Knowledge and understanding of SEND strategies and Code of Practice</i> • <i>Experience of mixed age teaching</i> |