



## Job Description for the role of Class Teacher

To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document 2020.

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the EYFS or National Curriculum requirements and in line with the curriculum policies of the school.

To facilitate, support and monitor the overall progress and development of all the pupils.

To foster a stimulating and creative learning environment and educational experience, which provides students with the opportunity to fulfil their individual potential, and is conducive to the good management of teaching and learning.

To share in the development of the school curriculum, courses and study, teaching materials, teaching programmes, methods of teaching and assessment and their review.

In accordance with Keeping Children Safe in Education, all staff are aware of their responsibilities in following all school procedures for ensuring the safety of all children in school.

To support and contribute to the school's responsibility for safeguarding children and have high regard for children's' health and safety.

To report to the Designated Safeguarding Lead any concerns about a child.

Reporting to: The Headteacher

Responsible for:

Directing and supervising the work of Teaching Assistants.

Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies (for example, Specialist teachers from support services, health professionals and social workers).

Generic Responsibilities:

Teach pupils in their assigned group according to their educational needs, including the setting and marking of work to be carried out by the students in school and elsewhere.

To assess, record and report on the attendance, progress, development and attainment of all pupils and keep such records as are required by the school's systems.

To ensure a high quality learning experience for pupils, meeting internal and external quality standards.

To use a variety of a delivery methods appropriate to students' learning styles and the varying demands of the curriculum.

To provide a positive, conducive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.

To support the schools special needs policy on inclusion and to assist in the identification and teaching of children with special needs within the class.

To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.

## Person Specification – Class Teacher

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	<b>Essential</b>	<b>Desirable</b>
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Honours degree</li> <li>• QTS</li> <li>• Full enhanced DBS check</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of Continuous Professional Development</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Successful experience of Early Years</li> <li>• Track record of excellent teaching</li> <li>• Experience of leading a subject area and delivering training to staff</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a church school and recognising the key role Christian Values play within school life.</li> <li>• Experience of leading a curriculum subject.</li> <li>• Experience of whole school leadership.</li> </ul>
<b>Skills and personal competencies</b>	<ul style="list-style-type: none"> <li>• Ability to motivate and inspire others, being a positive role model.</li> <li>• Able to demonstrate high quality teaching and learning.</li> <li>• Excellent interpersonal skills</li> <li>• Ability to communicate effectively orally and in writing to a variety of audiences</li> <li>• Ability to manage time and conflicting pressures effectively</li> <li>• Enthusiasm and ability to implement and contribute to new ideas</li> <li>• A strong commitment to inclusion and overcoming barriers to learning and achievement</li> <li>• Excellent record of attendance and punctuality</li> <li>• Enthusiastic, keen and motivated to work as part of our team</li> <li>• High expectations of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of current educational issues</li> <li>• Committed to delivering after school and enrichment opportunities for children</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the importance of effective safeguarding</li> <li>• Knowledge and understanding of behaviour management techniques for individuals, groups and whole class.</li> <li>• A strong working knowledge of teaching of core subjects</li> <li>• Knowledge of how to cater for a range of children's needs including the more able, SEN and other groups.</li> <li>• A working knowledge of Assessment for Learning and assessment of learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of SEND strategies and Code of Practice</li> <li>• Experience of mixed age teaching</li> </ul>