

History

Use a range of sources to find out about the past -Samuel Pepys' diary

Use a range of sources to find out about the past-Letter from Pliny about Pompei

Use a range of sources to find out about the past-Diary of Anne Frank

Look at books through time comparing hand illuminated Lindisfarne gospels and printed texts.

Consider consequences of inventing printing press and know who Johannes Gutenberg and William Caxton were.

To know what life was like when my parents/grandparents were young-ch. ask what family members' favourite books were and why.

Create a time line of ways authors record their ideas from Egyptian hieroglyphics on papyrus , stone, Roman Pliny ,Lindisfarne scriptures, early printed books, Samuel Pepys, Diary of Anne Frank, grandparents favourites, modern day favourites, kindle.

R.E.

Explore Islam, Buddhist and Christian Holy Books

Know why Muslims learn Arabic to read the Koran and how we show it is sacred.

Explore similarities in Old Testament for Muslims, Christians and Jews.

Consider God as an author-Prophet- through Moses- ten commandments

“ Prophet -through Mohammed Koran.

Explore the authors of new testament-letters from disciples

(Link to Hairy McLairy)-Consider life of St .Francis of Assisi and what a saint is.

Explore the Lectern and other places where holy books are read.

Geography

Explore books set in different countries and mark them on a world map and label oceans and continents.eg Handa's surprise

Compare climates shown in Picture book.

Track journeys in stories in atlas and globe

Computing

Following the DfE scheme-**Programming quizzes** unit of work

Music

To know that a story written through music is written by a composer and to be able to recognize a work by Mozart, Beethoven, Holtz, Beyonce, Billie Holiday, Electric light orchestra.

To learn about an orchestra's instruments and be able to recognize instruments in music- violin, piano, drums, saxophone, guitar.

Play a tuned instrument Key board and glockenspiel, for their part, when performing "How much is that doggie in the window?" and "One man went to mow, went to mow a meadow" linked to (Hairy McLairy)

To compose a simple song about a dog and perform this.

P.E.

Athletics

Consider pace, long distance around field, and sprinting

Time their sprint and see if it shortens over time as fitness increases

Technique and improving skill in throwing javelin, skipping, mini hurdles,

Team events using relays.

Art

Focusing on Eric Carle and illustrations- collage using tissue paper

Link to Matisse and his large paper collages, learn about his work and represent images in the style of.

Linked to Hairy McLairy-charcoal pictures of dogs from black and white photos using line to show movement and 3-D effect

Dog sculpture –creating 3-D sculptures using cardboard tubes and papier-mache technique

Evaluate and respond to art showing people reading-

D.T.

Linked to Handa's surprise- Design and make fruit salad

Linked to Hair Love – learn how to plait fabric, use fraying/fringing.

Look at samplers from the past and embroider name

Linked to Elmer –David McKee-make patchwork part sewn, collage elephants

Maths

Following white rose scheme-

Year 2-Measuring time, Mass, money, capacity and temperature

Year 1- Measuring money, time, place value

English

Write in a range of styles-Diary e.g. Write a diary entry about Jubilee celebrations

Instructions e.g. how to make fruit salad

Explore Traditional stories and their message

Learn how to use diagonal and horizontal strokes to join handwriting

Learn to include adjectives and adverbs to make writing more interesting

Focus on reading comprehension and learning about the work of key authors to foster a positive attitude to reading- Lynley Dodd, Ahlbergs, David Walliams, Anthony Browne, Floella Benjamin, Matthew Cherry, Eric Carle.

Consolidation of phonics, punctuation and spelling of common exception words.

Science

Linked to Eric Carle's the hungry caterpillar, draw lifecycles for different animals

Draw a food chain that includes a caterpillar

Looking at selection of animals in picture books categorize them into mammals, fish, birds, reptiles, amphibians, invertebrates.

In nonfiction texts research to learn how to identify trees and wild flowers in our local environment

Plant observe and measure summer bedding plants

Seasonal changes eg linked to maths measuring rainfall and temperature

Design and carry out fair tests