

### SCIENCE

Living/ never lived/ lived.  
Concept of extinction- link to green issues.  
Sorting animal groups and needs for animal survival.  
Dinosaur and fox food chains.  
Seasonal changes.- observe moon phases and measure daylight.  
How plants and animals are adapted to their habitats.

### Geography

Fossil hunt- make map of garden and where bones are found.  
Plot on world map- greater dinosaur finds.  
Use N.E.S.W coordinates to help with fossil hunt.  
Weather patterns.

### ICT

Digital photography including a picture of the students meeting a dinosaur.  
Backgrounds.

### RE/ PSHE.

Compare creation stories.  
Explore Buddhist natural world.  
Were meat eaters cruel?  
Importance of belonging to a group.

### MATHS:

Measuring length and weight.  
Y1 multiplication within 50.  
Recap odd and even.  
Year 2 tenths.  
Ordering big numbers with a concept of 1,000,000.

### English

Creative writing—beginning middle and end.  
The day I met a dinosaur.  
Non- fiction reading comprehension.  
Alphabetical order.  
Vocabulary.  
Performance poem.

## Dinosaurs

### Music

Find the beat or pulse of music.  
Dinosaur version of wheels on the bus.  
Explore tempo.  
Clap the rhythm of dinosaur songs.  
Create a rhythmic dinosaur phrase and clap, beat the drum.  
1975 Jonny Cash dinosaur song 1993 Everybody walk the dinosaur.

### MATHS:

Division recap by 2, 10 and 5.  
Place value by 1000.  
Fractions- equivalent , half , quarter,.  
Count in tenths.  
Shape consolidation.  
Ordering numbers.  
Y2 column add and subtract with exchange and carry into tenths.

### ENGLISH Reception

Spellings for Y1.  
Phonics for Y2  
Handwriting- recap C family and introduce bridge join.

### ART and DT.

Making dinosaur soup for a Brontosaurus ( a herbivore).  
Animal camouflage.  
Make dinosaur sculptures using chicken wire and paper mache.

### PE

2 footed jump showing balance.  
Use equipment safely and put out mats and benches as a group.  
Spinning.  
Link 2 balances with control turning , landing, jumping and landing points and patches.

### History

How do we know about the past?  
Chronological order.  
Mary Anning 1820- first plesiosaurus fossil.  
John Wesley Gilbert.  
Understand past through present.  
What do excavated bones teach us?