

### SCIENCE

Explore the natural environment making observations and drawing pictures of plants and animals.

Describe what they hear, see and feel while outside.

Understand some affects of changing seasons on their local environment.

Observe changes ,decay overtime and weather patterns.

Name and describe dinosaurs.

### Geography

Use Atlases , maps, and globes.

Where were dinosaur bones/ fossils found.

Know N, E S,W. Northern island , England, Scotland and Wales.

### ICT

Technology around us.

Using Technology.

Developing mouse skills.

Using a computer key board.

Using a computer re-sponsibly.

### RE/ PSHE.

Buddhism.

Making a Bodhi tree.

Valentines day.

Friendships and a sense of belonging.

Listening to stories of the Buddha and understand some values.

### MATHS: Reception

Count orally beyond 10.

Represent numerals up to 10.

Compare numbers accurately to 10.

Calculate within 5.

Begin to know one more and one less to 10.

Subsidise within 5 and 6.

Count objects, actions and sounds.

### English Year 1

Phase 5 phonics.

Spellings.

Reading using segmenting, blending and syllables.

Alternative spellings and phonemes.

Apostrophe in contractions.

Rhyme, alliteration and poetry.

Alphabetical order.

### Questions about dinosaurs.

When did they live?

What does a dinosaur timeline look like?

How big were dinosaurs?

What are fossils?

What is the scientist called who studies dinosaurs?

## Dinosaurs

### Music

Sing songs.

Tap out rhythms using beats of slow, fast, quite and loud.

Explore instruments.

Explore the glockenspiel.

Begin to compose.

### MATHS: Year 1

Count on from given number.

Find and make number bonds.

Add by making 10.

Subtraction.

Compare numbers/ objects to 50.

Count in 2s, 5s and 10s.

Compare lengths and heights. Measure lengths.

Sharing and division.

### ENGLISH Reception

Phase 3 phonics.

Formation.

Use letter knowledge in early writing.

Write some letters accurately.

Use new vocabulary.

Listen to stories and non fiction texts.

Alliteration , rhyming and poetry.

### ART and DT.

Finger painting Dinosaurs.

Making dinosaur clay models.

Collage dinosaur pictures.

Printing with foot prints.

Use shapes to draw dinosaurs.

Make a dinosaur backdrop.

### PE

Stretching and curling.

Rolling beginning to achieve a teddy bear and forward roll.

Using body balance.

Explore basic movements with control and coordination.

Link 2 movements with transitions.

### History

How do we know dinosaurs existed?

Dinosaur time line.

Use language prehistoric, archaeology , planetology ancient, modern.

Dinosaur poo.

Who where the first people to find dinosaur bones and fossils.