

RECEPTION— SIGNIFICANT AUTHORS

EXPRESSIVE ARTS AND DESIGN

Use illustrators as a focus and produce work in the style of children's illustrators. Such as, pencil drawings similar to Quentin Blake. Make characters and backdrops for role play from stories heard. Look at symmetrical pattern and patterns in the natural environment. Junk modelling and 3D paper engineer-

MATHEMATICS

Counting to 20 and beyond, recognizing numerals and beginning to calculate.
Naming 2D and 3D shapes. Measuring, capacity, time and understanding o'clock.
Symmetry, doubling and halving. Days of the week, months of the year.

PHYSICAL DEVELOPMENT

Continue to develop skills of using equipment such as pencils, scissors and brushes.
In games, develop skills of hand-eye co-ordination and spatial awareness. Playing games individually, in pairs or as part of a team.

UNDERSTANDING THE WORLD

PEOPLE, CULTURE AND COMMUNITIES— Use the 5 senses to explore nature and reflect on aspects we think are beautiful. Consider each others opinions, responses and attitudes. Discuss the importance of Holy books. Care for our environment and consider conservation issues of plants and animals.

PAST AND PRESENT— Discuss children's authors from the past and those who write today. Consider the topics and the way they write. Look at children's books from the past and the abridged books of today.

THE NATIONAL WORLD

Growing frogs, and growing butterflies. Discuss their habitats. Name some different types of butterflies and look at some similarities and differences between amphibians. Observing the environment and asking questions and suggesting answers as to why things are there. Begin to think about natural materials and man made materials.

COMMUNICATION, LANGUAGE AND LITERACY

SPELLING— using ELS, consolidating phase 2 and 3 phonics.

Beginning to write independent simple sentences using phonic knowledge.

Reading using strategies of segmenting and blending.

Listen to and appraise a range of stories, poems and non fiction texts.

Speaking and listening using an increasing vocabulary.

Rhyme and alliteration.

PSED/SMSC

Butterfly and frog life cycles.

Conservation of animals in the wild.

Discuss how we can care for our environment.