

SCIENCE

Observe the changes between Autumn and winter.
Name some local plants/ animals
Materials used for toys/compare materials.
Look at technologies used in the design of toys.
Explore pushes and pulls.
Do surfaces affect speed/ distance?

Geography

Where do toys come from?
Use maps , Atlases and globes.
Babushka - Russian dolls.

ICT

Log on .
Simple search old/ new toys.
Scratch.
Turtle.

RE

Festival of lights.
Diwali.
The nativity story.
Should there be girl and boy toys?
Act out nativity.

MATHS: Reception

Count orally forwards/ backwards to 10.
Represent numbers accurately up to 5.
Understand one more and one less.
Begin to calculate within 5.
Subsite with groups less than 5>
Compare “ “ “ “.

English Year 1

Phonics and reading.
Working across phase 4/5 phonics.
Listen and discuss poems, stories and non fiction.
Join in with predictable phrases.
Discuss word meanings,
Use simple punctuation.

TOYS

MATHS: Year 1

Ordinal numbers.
The number line.
Part/ whole model.
Fact families- addition.
Number bonds to 10.
Symbols < >
Addition and subtraction.
Fact families- 8 facts.

ENGLISH Reception

Sing songs and listen to stories.
Join in with repeated refrains.
Phonics phase 2 (hear, say and write).
Write name independently.

ART and DT.

Paper engineering/ folding techniques.
Cup and ball.
Junk model robot.
Clay snowman/ tree

PE

Dance.
Locomotor skills of hop, jump ,run and gallop.
Using an object in dance.
Moving in different ways.
Respond to music.

History

Toys, now and then , how have they changed?
Time line.
Comparing indoor/ outdoor toys.
Bonfire night.
Remembrance.