

My body and Health.

ART

- Create sketch books to record observations.
- Research artists who have represented the human body in a variety of styles.
- Improve their mastery of art and design techniques including drawing, painting and sculpting using a range of materials.



Geography

- Locate the world's countries using maps and focusing on Europe, North America and South America.
- Use maps, Atlases, globes and digital mapping to locate countries and describe features studied.
- Learn how to use the eight points of a compass.
- Use maps to locate and track where our food comes from (Locally and Globally).
- Understand geographical similarities and differences.

History

- Understand the important developments of medicine throughout history.
- Understand how knowledge of the past is constructed from a range of sources.
- Learn about the history and development of the NHS.
- Develop a knowledge and understanding of British, local and world history.
- Develop the appropriate use of historical terms.

Music

- Play and perform in solo context.
- Improvise and compose music for a range of purposes.
- Practise melodies, rhythms, notes and composition using keyboards.

Maths

- Count from 0 in multiples of 4, 8, 50 and 100, find 10 or 100 more or less than a given number.
- Add and subtract numbers mentally
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Interpret and present data using bar charts, pictograms and tables.
- Convert between different units of measure.
- Describe positions on a 2-D grid as coordinates in the first quadrant.

SMSC:

- What makes us as humans happy?
- How can our mental health impact or lifestyle and development?
- Is it important to help and support those around us?
- What is it like to be blind?
- How can we look after our eyesight
- What equipment is there to assist with blindness?

French

- Recap and review prior French knowledge
- Build upon basic French pronunciations, spellings and sentence structures.

Computing

- Use logical reasoning's to explain how some algorithms work.
- How to use technology safely and responsibly.

R.E

- Discuss how Hindus show the many facets of god.
- Reflect on the importance of doing things together and sharing rituals and routines.
- Discuss what the story of Rama may contribute to people's understanding of good and evil.
- Learn how Puja is conducted in the temple and in the home.

Science

- Identify that animals and humans need the right types of nutrition.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their functions.
- Identify differences, similarities or changes related to simple scientific ideas and processes
- To construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different types of animals within them.
- To use scientific evidence from comparative tests to support findings.

Design technology.

- Understand and use the principles of a healthy diet to cook using a series of skills and techniques.
- Select and use a wider range of tools and equipment to perform practical tasks.
- Know where and how a variety of ingredients are grown, reared, caught and processed.

English

- To be able to listen and respond appropriately to adults and peers during discussions, presentations and debates.
- Identify how language, structure and presentation contribute to meaning.
- Use further prefixes and spell further homophones and words that are often misspelt.
- Listening to and discussing a wide range of poetry, fiction, plays, non-fiction and reference books.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.