

YEAR 3 &4 ITALY / ROMANS

Music:

Continue to build compositions and writing arrangements.
Explore and listen to Roman instruments- are they in modern instruments?
Look at instruments and
Operas- listen to variety of performances- music appreciation.
Explore influential composers- i.e. Giuseppe Verdi, Wolfgang Amadeus Mozart, Richard Wagner.

Computing :

PowerPoint to create a reflective and informative presentation of Glasgow trip- combine ideas.
Desktop publishing- to edit text and layout to convey a message.
Changing composition of images.
Explore use of images for different uses.
Plan and construct advertising publication.

Geography:

Compare and contrast geographical and topographical features of Britain and Italy using fieldwork skills.
Use maps, atlases, globes, and digital/computer mapping to locate Italy and regions.
Map countries invaded by Roman Empire- identifying other countries.
Explore trade routes and areas of farming- land use and climates.
Construct and build landscape model from Roman empire- land features, settlements, and land use.

Languages- German and Italian

Recap German learnt from last term (food, likes and dislikes).
Practice positional language
Share favourite school lessons and use time.
Form sentences- structure.
Italian- basic greetings
Compare and contrast German and Italian- how language is organised.

History:

Develop a chronologically secure knowledge of narratives and events across world history.
Explain the spread of the Roman empire and recall key facts about the invasion of Britain.
Select and organise historical information by learning about Roman roads, how and why they were built.
Devise historically valid questions about change, cause, similarity and difference and significance by learning about the resistance of Queen Boudicca and understanding different perspectives.
Explore how and why Hadrian's wall was built.
Explain what the Roman baths were and know about the different amenities they contained.

P.E.:

Continue to build athletic skills- balance, core strength, jumping, landing, aiming, throwing.
Sitting volleyball- communication and balance, tactics, and position.
Dance- arrange and perform a routine depicting Gladiators.
Tennis- accuracy of hits, strength, and agility.

Art and Design:

Artist focus- Michael Angelo
Drawing- selecting appropriate materials- exploring pencil techniques and selecting pencil grades (shading and smudging)
Painting- experiment with brush techniques, paint wash and layering.
Sculpture- practice techniques to sculpt Roman pottery- vases, plates, jewel-

English-

Discussing and recording ideas- note making.
Sentence variety and drafting written work.
Script writing- Roman podcast-
Organise fact files- headings, bullet points, report writing.
Explore use of subordinating conjunctions- expanding writing.
Group reading and comprehension work-
listening and recalling showing understanding.

Maths

Continue to revisit previous areas to keep skills fresh
(place value, addition, subtraction, multiplication, division, length, area, measurements, fractions)
Revisit decimal conversion and place value.
Practice multiplications recall- increasing fluency.
Explore money using decimals, finding correct amount of change.
Number of days and weeks in months and year.
Number of minutes and in an hour, hours in a day.
Convert between 24 and 12-hour time.
Interpret and compare statistics in different formats- line graphs, pictograms, bar charts.

Social, Moral, Spiritual and Cultural: Year 3 & 4

P4C (Philosophy 4 Children)- Listening skills and building discussions; reflecting and sharing thoughts and ideas.
Explore Roman Gods- create fact files and what they represented.
Look at relationship between Romans, Judaism and Christianity.
Judaism
Explore main beliefs and practices.
Participate in a P4C Enquiry focusing on whether proverbs and psalms are still relevant.
Explore some Jewish blessing prayers by finding and matching statements.
Share experiences of being amazed by the beauty of the natural world and consider whether we treat the environment in our locality with respect.
Reflect on how our actions can affect environments in other parts of the world.

Design and Technology (including Creative afternoons)

STEAM- design and build a working Roman catapult- focus on levers and pulleys.
Research Roman shields and helmets- design and construct.
Use a variety/ mixture of materials, trialling joint techniques.

Science

Continue to practice fair testing, observations, measuring, and collecting data accurately.
Recap previous knowledge of living things and changing environments.
Explain the function and parts of the digestive system.
Types and functions of teeth.
Set up enquiry to explore tooth decay.
Create and organise food chains- using previous knowledge