

### SCIENCE

Explore what makes a fair test and record results with growing accuracy.

Compare how things move on different surfaces- friction.

Recognise that environments can change And that tis can sometimes pose dangers to living things.

Conduct and interpret a variety of food chains, identifying producers, predators and prey.

### Music.

Follow and copy back rhythms and pulses.

Plan and create a section of music that can be preformed.

Talk about how it was created.

Music that changed the world.

### Computing

Revisit how to record and edit audio.

Plan and practice a podcast scrips.

Explore templates and practice cutting, pasting, orientation, to design a magazine article.

### R.E

Revisit of world religions.

Practice discussion skills- what do we expect of each other and ourselves?

Think of topics/ questions that the group could explore.

### MATHS

Round decimals with one decimal place to the nearest whole number .

Recognise and show using diagrams.

Compare and order unit fractions and fractions with the same denominators.

Compare numbers with the same number of decimal places up to 2 decimal places.

### HISTORY

To select and record relevant information.

To recognise similarities and differences between periods of time.

To study different aspects of life of different people.

To place events, people and changes into correct periods of time on a timeline.

To ask and answer different questions about the past and present.

## Famous people that changed the world.

### DT

Design and make magnets game.

Wallace and Gromit inventions, investigating products.

### German

Food revisits- likes and dislikes

Focus o verbs, placement in sentences.

### ENGLISH

Discussing and recording ideas.

Organising paragraphs around a theme.

Continue to focus on legibility of handwriting, correct strokes and sizing.

Explore use of apostrophes.

Using commas after adverbials.

### ART and Design

Artist focus- Salvador Dali, Vincent van Gough, Picasso , Andy Warhol.

Painting- water and poster paints, fabric paints, colour block.

Textiles- sewing , weaving skills.

### PE

Build upon swimming skills from last term.

Revisit throwing and catching skills.

Throwing for accuracy and distance.

### GEOGRAPHY

Locate and identify human and geographical characteristics.

Use field work to map and record past and present geographical features.

Locate the worlds countries using maps to focus on Europe.

### MATHS

Continue to revisit previous areas to keep skills fresh.

Place and order fractions on a number line.

Add and subtract fractions with the same denominator.

Measure and compare mass.

Recognise and write decimal equivalents of any number of tenths or hundreds.