

SCIENCE

Explore what makes a fair test and record investigations results with growing accuracy.

Explore different parts of plants and their roles.

Space theme- discuss healthy eating, what humans need to keep healthy, effects of zero gravity on the body.

Music.

Follow timings and rhythms.

Identify instruments used in Mexico.

Learn and perform a popular Mexican song as a group.

Computing

How to use programmes to create work pieces.

Selecting and inserting text boxes, pictures and shapes.

Plan a podcast.

R.E

Recap prior learning from previous term.

Explore what is inside the Holy book.

Visit a Buddhist centre to experience meditation.

MATHS

Continue to focus on multiplication and division methods using place value and other written methods.

Choose appropriate units for space/ area.

Place and order fractions on a number line.

HISTORY

Build timeline skills, reading and ordering dates and eras chronologically. Use BC and AD correctly.

Understand how the Maya number system works.

Explore Aztec civilisation and how Spanish invasion caused their decline.

Mexico



MATHS

Explore different units of measurement.

Measure area and perimeter of rectilinear shapes, counting in squares or units.

Explore equivalent fractions.

Convert between units (mm, cm, m).

DT

Cooking- fresh ingredients, flavors and textures. Following recipes.

German

Recap last term.

Food.

Sentence structures.

ENGLISH

Listen to peers and build confidence in performance speaking to class.

Class reading, daily group reading.

Use comprehension skills to pick out key information .

ART and Design

Develop sketch books to record their observations and use them to review and revisit idea.

Explore and use a range of materials and mediums.

PE

Build core strength skills.

Make links with modern sports.

Practice aiming and throwing through a hoop.

GEOGRAPHY

Use a variety of maps/ atlases to locate land features both natural and man made.

Compare climates and biomes in Mexico and UK.

Explore cultural traditions of Mexico.