

### SCIENCE

Explore what makes a fair test and record results accurately.

Use a variety

Make careful observations of properties of natural and man-made rocks.

Investigate how soil is formed and investigate the permeability of soil types.

To Investigate and explain how different forms of rock are formed.

### Music.

Continue to follow timings and rhythms as a group or a solo.

Begin to read notations using score sheets (bars) looking at placement on bars.

### ICT

Use safe search skills to research composers and instruments through time.

Look at how to use programmes to create work pieces- word, PowerPoint, publisher.

How to save and find work on accounts.

### RE

Explain who and where Buddhism was founded.

Explore and explain the main beliefs of Buddhism.

Special places of worship.

### MATHS

Recap place value of numbers and use of columns.

Building accurate measuring skills.

Use prior knowledge of timetables and build confidence in recalling timetables facts.

Use formal written method for addition and subtraction.

### HISTORY

Place the Kingdom of Benin using AD in a timeline, order events chronologically. Explore how the Kingdom of Benin developed.

To describe what the people of Benin believed in.

Observe Benin sculptures, form questions and discuss how they would have challenged the worlds perception of African art.

## Weather, climates and Benin.

### Topic questions.

What is climate change?

Do humans affect climate change? Positively or negatively? How/ why?

Where is Benin?

### MATHS

Practice word problems highlighting key mathematical words.

Explore and use a variety of representing numbers to build multiplication and division knowledge and methods.

Build mental arrhythmic methods.

### ENGLISH

Listen to peers and build confidence in performance speaking to class.

Group reading sessions.

Weekly handwriting skills focus.

Class reading.

SPAG focus.

### ART and DT.

Develop sketch books to record their observations and use them to review and revisit ideas.

Explore pointillism and how using the technique with different medium (oil pastel, paint, charcoal, pencil).

### PE

Gymnastics- building upon skills from last term.

Look at a variety of movements to create different effects and combine to form a routine (solo and group).

### GEOGRAPHY

Continue to use and build eight points of a compass, four and six-figure grid references, symbols, and key to map layouts.

Build map reading skills to locate different countries- identify continents, countries, major cities.