

# Lowca Community School



## Behaviour & Discipline Policy

## 1. Aim:

At Lowca Community School, we expect the highest standards of conduct from every member of the school community. Our aim is for the children to be happy and caring in the school environment, where everyone has an opportunity to achieve to the highest standards. Lowca Community School is both a busy and calm school. Where it is appropriate, there is excitement and on other occasions, quiet concentration, where children behave well and show respect and consideration for others. We model and foster the appropriate atmosphere for high levels of achievement.

We aim to do all of this in partnership with parents / carers and the wider community.

## 2. A Positive Approach to Discipline:

We believe that treating children positively, by praising them and offering encouragement for the things they do well, is the most successful approach.

OK show me, who is sitting really sensibly for a house point?+works more effectively and encourages nice manners far better than shouting SIT STILL+

This involves a positive policy of encouraging good attitudes, rewarding and praising where possible, and the setting of a good example, with the aim of a willing self discipline in the children.

A relevant curriculum, inspiring and motivating teaching methods and full involvement of the pupils, can all help school discipline. Poor behaviour may come from personal problems and when we recognise this, we will take note of any changes in a child's pattern of work, behaviour and progress so that external problems can be identified.

## 3. Code of Conduct:

It is important that clear expectations for behaviour exist and that the children understand these. The general rules of the school are made clear to the children during lessons, assemblies and PSHCE. The rules have been decided in partnership with the children and are reviewed on an annual basis. Rules are displayed in each classroom.

Everyone at Lowca Community School is expected to agree with and conduct themselves in accordance with our Golden Rules:

- Do be gentle
- Do be kind and helpful
- Do work hard
- Do look after things
- Do listen, one voice at a time
- Do be honest

#### **4. Good Behaviour:**

Good behaviour is acknowledged giving all children equal access to rewards within the discipline system. We have a range of ways to do this, including:

- Celebration Assemblies
- Star of the Week (Class 1)
- Head Teachers Award
- The Medal
- Stickers, Merits and House Points
- Informing Parents
- All Children Receive Golden Time

Golden Time rewards the children, promoting consistent good behaviour.

Staff Guidance: Pupils with special educational needs may need a programme of additional strategies to meet their needs. However, where possible the above procedures will apply.

#### **5. Moderating Poor Behaviour:**

Where unacceptable behaviour occurs at any time during the school day, the following procedures are available and will be followed:

- Verbal / non verbal check
- Individual and specific indication of disapproval
- Removal from activity up to a maximum of 5 minutes to a designated place
- Loss of Golden Time in 5 minute blocks
- Repetition / completion of work where appropriate
- An appropriate apology (either verbal or non verbal)
- Missing a break under supervision
- Loss of privileges such as clubs, visits or extra curricular activity
- Referral to head teacher
- Working in isolation from peers
- Fixed term exclusion

#### **6. Contracts:**

In some cases it may be necessary to monitor children's behaviour more closely, if for example, they have been seen by the head teacher several times. This is done through a communication system, in which the child's behaviour in every lesson is noted and discussed with parents that evening, either in person or by phone. This enables all concerned to be aware of aspects of the child's behaviour.

Usually, a short time of this encourages children to look closely at their own behaviour and will help them to identify how they can improve.

All parents, teachers and children will be expected to sign a home school agreement upon their entry to school.

Outside agencies will be brought in wherever appropriate and in full consultation with parents. It may be appropriate for some children to have a behaviour management plan in order to develop the correct behaviours.

## **7. Exclusion from School:**

Severe disruptive behaviour is reported to the head teacher immediately. Parents will be informed and the problem discussed. If this fails to resolve the matter and severe disruptive behaviour continues, then a period of fixed terms exclusion may follow.

Permanent exclusion will normally be the case where there has been a serious unprovoked attack on another pupil or member of staff, or where illegal substances and / or weapons have been brought into school.

***This policy will be reviewed by the full governing body on an annual basis.***

***Last Reviewed & Updated on:- July 2015***