



# Lowca Community School. Modern Foreign Languages – German

Strand	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Listening and Responding	<p>Listen to simple rhymes and songs. Repeat key words and chants. Talk about pictures</p>	<p>Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs. Respond to simple questions about pictures and objects.</p>	<p>Listen to and repeat an increasing range of words and phrases. Identify initial and final letter sounds in familiar words. Ask and respond to simple questions about pictures and what is heard and said</p> <p>Understand and respect that there are people and places in the world around me that are different to where they live and play. Understand that some people speak a different language to their language</p>	<p>Listen to and respond with phrases and simple sentences. Identify sounds and spell simple words. Ask and respond to questions about what is heard and said. Identify similarities and differences in their culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to their own.</p>	<p>Listen to and respond with an increasing range of phrases and sentences. Identify and spell an increasing range of key words. Engage in conversation, listening and then responding appropriately.</p>	<p>Sustain conversations for increasing periods of time using a range of sentences. Identify and spell an increasing range of words accurately. Engage in conversation using increasingly complex sentences</p>
Speaking	<p>Pronounce familiar letters of the alphabet. Repeat simple familiar words. Match simple words to pictures and objects. Pair words that sound the same..</p>	<p>Pronounce the letters of the alphabet accurately. Repeat and pronounce simple words accurately. Describe people using familiar words and phrases. Identify an increasing range of word families.</p>	<p>Recall and use simple words and phrases. Read and pronounce familiar words and phrases accurately. Describe people and places using words and phrases. Use an increasing range of adjectives. naming classroom objects Know how to pronounce some single letter sounds Imitate correct pronunciation with some success.</p>	<p>Construct and pronounce phrases and simple sentences. Read and pronounce simple sentences accurately. Describe events using simple sentences. Identify words that are masculine, feminine or neutral.</p> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns. Be clearly understood.</p>	<p>Construct and pronounce an increasing range of sentences accurately. Read and pronounce an increasing range of complex sentences. Describe events using an increasing range of sentences. Use an increasing range of verbs and adverbs.</p>	<p>Speak in complete sentences using basic language structures. Read aloud using increasingly accurate pronunciation and intonation. Describe events and actions using a range of sentences. Recognise and use past and present, tense.</p>
Writing	<p>Copy and recite familiar words. Write key words identified on a pictorial word mat.(nouns) Find key words on a pictorial word mat. Use a pictorial word mat to find simple words to</p>	<p>Write familiar words. Write and spell a range of simple nouns, e.g. <b>Hund, Apfel</b> Use a dictionary to find simple nouns. Describe people using familiar words.</p>	<p>Write simple phrases. Write and spell simple adjectives, e.g. <b>gross und blau</b> Use a dictionary to find adjectives. Describe people and places using words and phrases.</p>	<p>Write a simple sentence. Write and spell an increasing range of adjectives, e.g. <b>wichtig, weiter</b> Use a dictionary to find an increasing range of nouns and adjectives.</p>	<p>Use a range of conjunctions to join clauses within a sentence. Write and spell simple verbs and adverbs. Use a dictionary to find verbs. Describe people, places, events and</p>	<p>Write a sentence with an embedded clause. Write and spell verbs and adverbs. Use a dictionary to find past and present tense of verbs. Compare and contrast people, places, events</p>

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	describe a person or an object		Begin to identify in certain words and letters. Use of double s (eszett ß)	Describe people, places and events using simple sentences.  Remember which letters require umlauts, and identify use (pronunciation). Remember which words require double s (eszett ß)	actions using complete sentences.	and actions using complete sentences.
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