

REMOTE LEARNING during Lockdowns or bubble closures.

The government has given clear expectations to schools in the event of a local lockdown or a bubble closure. As in previous lockdowns teachers in key stage 2 will provide all day 9.30-3.00, (breaks same as school times)live lessons via zoom. Class 1 and class 2 pupils will have a morning and an afternoon 20 minute session to explain the emailed work, suggest to parents how to help explain and then in the afternoon have a review session of what they have achieved and a class story. The emailed work will take approximately 2 hours to complete and we feel this is appropriate for their age and also because they will need more adult support. Mrs.Crawford will be the teacher for in setting learning , for key workers' and vulnerable pupils We recognise that parents may be working from home during future lockdowns and ask everyone to do their best efforts to complete work while recognising that, availability and confidence, to support their child children ,will be mixed. Future lockdowns will follow the same policy as previous lockdowns..

Previously we :

- Set assignments so that pupils have meaningful and ambitious work each day, in a number of different subjects.
- Taught a planned and well sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject.
- Provided frequent and clear explanations of learning, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- Gauged how well pupils are progressing through the curriculum, using questions and other suitable tasks, with clear expectations of how frequently teachers will check work.
- Enabled teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising previous learning or simplifying expectations to ensure pupils' understanding.
- Planned a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers
- Encouraged learners to continue with their non-lockdown homework- sum dog and spelling shed.

We recognise that if children are isolating because they are feeling poorly, their priority should be to rest and get better.

Non-engagement

It is difficult to have one procedure for all families that are not engaging at the moment as there may be a wide number of reasons why work is not completed. Staff will aim to speak to all children via whole-class zooms on a weekly/fortnightly basis to check with how they are doing. Identified vulnerable families will be contacted via telephone at an agreed frequency with DSL/HT. Vulnerable/Low Engagers/ SEND will be spoken to at the start of lockdown and a place directly offered to them to support in their learning. Half-days can also be offered to encourage children to attend. Such children will be able to work with TAs to avoid further falling behind. The headteacher will speak to Mrs.Ditchfield about non engagers and will contact parents individually to encourage participation or offer a place in school. In most cases, a supportive conversation between teacher and parent should identify the problem and hopefully a solution.If no verbal contact can be made the head will visit in person to check all is well (from the door step.)