

Curriculum Progression in Reading

Year Group	Phonics	Guided Reading	Reading for Pleasure	Skills Progression	Intellectual Progression	End Point Standard
<p>Reception- It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words.</p>	<p>Letters & Sounds Phase 1, 2, 3 and 4</p>	<p>Class & group story time daily Hear individual read daily date and comment, diagnostic assess.</p>	<p>Reading Area in the classroom to promote pupils' interests.</p> <p>Reading books linked to topic theme – read to the children.</p> <p>Picture & story books to go home – parents support child in choosing.</p> <p>Regular visits to the school library bus.</p> <p>County Library – Blue Box Books</p> <p>County Library – Topic Box Books</p>	<p>Listening Recall Rhyme Handling Understand that print carries meaning Independent use of books Word recognition Common Exception Words Beginning to segment & blend</p>	<p>Select Respond Ask questions Retell Contribute views & opinions Sequence & order</p>	<p>Literacy ELG: Comprehension Children at the expected level of development will: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. ELG: Word Reading Children at the expected level of development will: - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Reading – Stage 2 Oxford reading tree</p>

<p>Year 1</p>	<p>Letters & Sounds Phase 3, 4 and 5</p>	<p>Group guided reading – weekly with teacher. Individual daily reading</p>	<p>Reading areas in the classroom to promote fiction & non-fiction.</p> <p>Reading books linked to topic theme – read to the children daily story.</p> <p>Book Band story books to go home.</p> <p>Access to school library – child chooses book for adult to read to them at home.</p> <p>Regular visits to the library van All pupils visit and join the Whitehaven local library</p> <p>County Library – Blue Box Books</p> <p>County Library – Topic Box Books</p>	<p>Recall Rhyme Independent choice & use of books Word recognition – Y1 Red Words – Common Exception Words Segmenting & blending Beginning to read with fluency, pausing at full stops Pointing. What do we do if we don't know a word? "sound it out" Long words "break it up into chunks" Decoding, now read that line again now you've worked out that tricky word-repetition Which word says Repeat same pages at home</p>	<p>Ask questions Retell Contribute views & opinions Sequence & order Compare & contrast Reason</p>	<p>80% pass Phonics Screening Check</p> <p>Reading – Stage 5 Oxford reading tree</p>
<p>Year 2</p>	<p>Letters & Sounds Phase 5 and 6 Support for Spelling</p>	<p>Group guided reading – weekly with teacher.</p> <p>Comprehension – Intro to VIPERS</p>	<p>Reading area in the classroom to promote fiction & non-fiction.</p> <p>Book Band books to go home – child chooses within stage</p> <p>Access to school library – child chooses book for adult to read to them at home. Know how to choose a book you will love – same author</p> <p>Regular visits to the library van for story time. Visit local Whitehaven library</p> <p>County Library – Blue Box Books</p> <p>County Library – Topic Box Books</p>	<p>Independent choice & use of books Word recognition – Common Exception Words Read with fluency & understanding, Expressive voice change for speech marks Lilting changes in pitch compared to robot to explore which sounds more engaging</p>	<p>Contribute views & opinions Sequence & order Compare & contrast Reason Inference Predict Explain Retrieve Summarise</p>	<p>Reading – stage 7 Oxford reading tree</p> <p>At least in line with national - Working at Expected Standard or Above</p>

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<p>Year 3 /4</p>	<p>Daily group guided reading – weekly with teacher.</p>	<p>Regular visits to the school library van Holidays reading challenge linked to local Whitehaven library school prizes</p> <p>Class novel Children taught how to find a book you will love, difficulty level</p> <p>ORT books to go home – child chooses within stage up to stage 9 then can choose own.</p> <p>County Library – Blue Box Books</p> <p>County Library – Topic Box Books</p> <p>First News</p>	<p>Read with fluency & understanding, Author’s choice of vocabulary Retrieval Predict Alter expression for page turners and suspense</p>	<p>Vocabulary Inference Predict Explain Retrieve Summarise</p>	<p>Yr 3- Stage 9 Year 4 lower junior non scheme books eg</p>
		<p>Yr 4 as above and also Know how to choose a text recommendation by peer. Recommendation by librarian or on line app- suggests if you liked that book you might also like this one</p>			

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<p>Year 5/6</p>	<p>At least weekly group guided reading – weekly with teacher. Daily with reading partner (daily with adult as appropriate to deliver I.E.P.) In addition year 6 have book club where 2 pupils read the same book and discuss what they have read the day before</p>	<p>Lunch time library sessions</p> <p>Class story novel each evening Know how to select a book they will love ,same genre</p> <p>Guest Reader each half term</p> <p>County Library – Blue Box Books</p> <p>County Library – Topic Box Books</p> <p>First News</p>	<p>Read with fluency & understanding, Infer Explain Summarise</p>	<p>Vocabulary Inference Predict Explain Retrieve Summarise</p>	<p>Yr 5 Free readers upper KS2 texts</p> <p>Yr 6 Above national - Working at Expected Standard or Above</p>
<p>Year 6</p>		<p>As above and in addition Teacher reads excerpts from range of texts and pupils can choose to read more.</p>	<p>Read with fluency & understanding, Infer Explain Summarise</p>	<p>Vocabulary Inference Predict Explain Retrieve Summarise</p>	