



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We unfortunately are having heating problems in the first day after lockdown lessons will begin on Friday.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. might be a session led by Joe Wicks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	Reception and Key stage 1 pupils will have 2 x20 minute (screen to screen) live lessons and a story at the end of the day on zoom with their teacher. They will also be emailed assignments each day. Please spend approximately 3 hours on remote learning. This also includes going on BBC teach educational programmes and your P.E. is part of your daily hour of exercise (eg.puddle jumping, or going for a walk on the beach as inspiration for a pirate poem)
Key Stage 2	Key stage 2 pupils have 9.10 till 3.15 live lessons on zoom with their teachers.
Special needs	We will make adaptations to support struggling families and those with special educational needs. This could be a daily !! or small group zoom meeting with one of our T.A's or printed off materials. The live zoom calls are the best option and we have provided help with laptops and instructions on how to access free broadband boosts.

Accessing remote education

How will my child access any online remote education you are providing?

We will email you with a link to your teacher's personal meeting room on zoom. There will be a meeting pass code .This will be the same on each session. We will also email you with resources to print off or draw, as well as learning activities... such as, Tudor/pirate recipes to cook together. We will also keep in touch by

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During the first week we established that 3 children needed lap tops which were bought using the COVID grant.4 children followed instructions for mobile data or broadband boosts. Alternative arrangements were made with 1 pupil's family, so that we maintain 100% engagement moving forward.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons with zoom)
- printed resources produced by teachers (e.g. workbooks, worksheets)
- Activities or challenges to complete (eg floating and sinking tin foil experiment) then share findings on zoom call later
- some reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC teach

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We sympathize that it feels very difficult to be a teacher for your child at home but we know you, like us, want the very best for your family. Big gaps in learning will limit your child's development and so impact on their later life chances. This is why we ask you to bear the bleeping feedback, the glitching screen and the cries of "I can't do this". Give us feedback and we will adapt to help meet your child's needs. But in the future you will be able to say that you did everything that you possibly could to help your child during lockdown. It is not forever ,and we want to work as a team to avoid this pandemic having a FOREVER impact on your child's progress and development.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be checked daily and celebrated. Well done parents for all your hard work at this difficult time. You are giving your child the greatest gift...better than anything you could buy them for Christmas or birthdays. The thing they treasure most is support from you and the feeling of being smart and learning. A daily register of attendance is still kept in school. None engagers will be counted as absent and discussed in our weekly staff meeting (which we hold on Zoom). Parents who are struggling to engage will be contacted by phone, email and text to discuss how we can overcome the problem acting as a barrier to learning. If attempts to contact are unsuccessful we will be worried about the family and the head teacher will visit the home wearing mask to discuss how to help (on the doorstep). Help will also be requested from other family members that parents have named as contacts. If there is still no engagement then we will register an "EarlyHelp" concern with social services as refusing to support the child will be harmful to them and could be a safeguarding concern as it is an indicator of neglect.

How will you assess my child's work and progress?

- We use daily whole-class feedback where pupils take turns to read back their work and quizzes. Work is shown to the screen in live lessons and screen shots sent to teachers too. Work is also marked automatically via digital platforms such as sum dog and spelling shed and this helps give us diagnostic information. Housepoints will be awarded (for good work, effort, problem solving, initiative, creativity and kindness) and each bubble will be

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Those children of key workers and vulnerable pupils whom are eligible will continue their education within the school building supervised and supported by the head teacher in the hall and adjoining classroom 2..The key stage 2 pupils will join their teacher via zoom, just as their at home classmates will. Key st 1 pupils and reception will work with the head teacher and T.A to follow the same assignments as their learning from home friends. Ratio's of 1 adult to 10 pupils will be maintained for delivery of remote learning and in the school building learning.The computer screens are facing the head teacher which acts as a safeguarding measure to ensure appropriate content .The safeguarding lead or her deputy will always be present in school.In addition to the head teacher and Teaching assistant working in the school there will always be 3 other adults and in addition, the 3 mid day supervising staff will look after the pupils at lunch time. The headteacher, or a senior teacher will always be on site while the pupils are in the building or grounds.