



Evaluating the impact of the primary P.E and Sport funding 2021/2022

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| Total carried over from | 2019/20/21 | +£13,680 |
| Total amount allocated | 2021/2022 | +£16430 |
| (Amount to carry over for Sept 22-April 23 | | -£6846) |
| Total available to spend before July 2022 | | £23,264 |
| Total allocated spend | | £23,264 |

Swimming data

In Summer 2019 75% of year 6 pupils could swim competently, confidently and proficiently over a distance of 25 metres.

In Summer 2020 70% of year 6 pupils could swim competently, confidently and proficiently over a distance of 25 metres. Likely to have been affected by fewer swimming sessions due to Covid precautions.

In Summer 2021 90 % of year 6 pupils could swim competently, confidently and proficiently over a distance of 25 metres.

In our current year 6 cohort 80% of pupils can use a range of strokes effectively eg, front crawl, backstroke and breast stroke. And 80% perform safe self rescue in different water based situations.As they attend more sessions we expect this to be higher by Summer 2022.

Intent-pupils have more teaching and practice developing swimming skills to become competent life long swimmers.

Because we live in an area with lots of rivers,sea coast and lakes, we feel swimming is a priority sport.We have good swimming facilities locally and so want children to get into the habbit of swimming for weekly exercise especially as it isn't weaether dependent.Also swimming can be a sport where pupils compete to increase their skills and avoid becoming despondent when competing with others.Swimming is a great sport for every individual.

Implementation

Because of this we use a large part of our sports grant to give pupils in years 3,4,5 and 6 ,fifteen hour long sessions each academic year.This is above the National curriculum requirement.

We also have a school swimming gala with a similar local small school, although this had to be cancelled this year, and last year, due to covid outbreaks.

Resources- Additional sessions, staffing, transport -£4,309

Impact indicator-95% year 6 competent swimmers to swim 25 metres and perform safe rescue and range of strokes

Intent- All pupils be engaged in regular physical activity as per Chief medical officer's guidelines of 30 minutes.

Implementation

- Additional 10 minute supervised playtime for each class to play team games, adventure games in garden or playground games which will also help develop social skills following periods of isolation where children couldn't be with peers.
Resources-£205
- Audit timetable to ensure at least 30 minutes daily. Additional lunch staff member to clear hall to make more available teaching time- 3hrs weekly £1050
- Early years(classroom 1) and key stage 1(classroom 2) have opportunities for outside activity in outside area adjacent to their classrooms
Resources-floor surfacing-£4,500,
climbing bridge and ladder-£2,000

Impact indicator-children fitter and faster at doing the up the hill walk back from beach

Intent-Have a rich P.E. curriculum that promotes progression.

Implementation

- The designated P.E. subject lead to review the P.E sport progression of skills, knowledge and concepts and lead in a creating a document showing the ladder of progression and assessment benchmarks.
- P.E. lead to observe colleagues P.E. sessions and offer advice.-£300
- Training for P.E. subject lead to adopt best practice and current research.£200
- Use of specialist sports coaches to teach Judo and rugby.£600
- Have appropriate equipment and resources to deliver a good level of Physical education.£2000

Impact indicator- tracking over 3 years shows a greater percentage of pupils meeting their end of year expectations in the P.E. components of dance,games,athletics, gymnastics and swimming.

Intent-enhance playtimes to help children be more active

Pupil survey to ask their favourite sports/activities indicated they loved cycling and wanted to be better skilled for cyclewise so will have wheeled area on top playground

Implementation-

Children engage in aerobic activities playing on wheeled vehicles. Purchase wheeled vehicles including (sports wheelchair to develop empathy)

Resources £2,400 wheeled vehicles

£ 200helmets

£1,000 storage area

Survey also indicated they loved high 5-children engage in aerobic exercise doing high 5.

Resources £600 posts, nets, balls for playtime practice

Friday golden time activities to include “dancing disco” (like an aerobics work out)

Resources -New CD player,disco lights and staffing £400

Impact indicator-No children “just standing still” at playtimes

Intent- Children aware of benefits to emotional as well as physical health

Implementation-ELSA training and staffing £3,000

ELSA to lead teachers to train pupils on coping strategies for stress and conflict resolution through P.E. Resources -4 twilight sessions £ 400

Impact indicator- fortnightly staff meeting review of pupils shows fewer incidents of pupils seeming upset/tearful, or faster recoveries back to “cheerfulness”.