

Lowca Primary School English Skills & Literacy Long Term Plan 2023-2024



	Class 1			Class 2			Class 3		
	Poetry, Performance, Choice & Assessment	Fiction	Non-Fiction	Poetry, Performance, Choice & Assessment	Fiction	Non-Fiction	Poetry, Performance, Choice & Assessment	Fiction	Non-Fiction
Autumn 1	The Lost Words - Acrostic <i>Nature Poem</i>	Snail & The Whale <i>Story Board</i>	Recount - Diary <i>Recount School Trip</i>	The Lost Words - Kenning <i>Nature Poem</i>	Fantastic Mr Fox <i>Retell from another Character POV</i>	Recount - Journal <i>Recount School Trip</i>	The Lost Words - Figurative Poems <i>Nature Poem</i>	London Eye Mystery <i>Create own Detective Story</i>	Non-Chron Report (Topic) <i>Rivers Report</i>
Autumn 2	Nativity Performance Whole School Poetry (Assessment)	Little Red <i>Setting Description</i>	Letters & Emails <i>Letter to Santa</i>	Poetry Spine - Free Verse & Haiku + Recital Whole School Poetry (Assessment)	Ice Palace <i>Create a Dilemma Story</i>	Non-Chron Report (Topic) <i>Report on School History</i>	Film Assembly Whole School Poetry (Assessment)	Hamlet <i>Retell as a Narrative</i>	Film Narrative <i>(linked to Computing)</i>
Spring 1	Opportunity - Read Out Loud <i>Free Choice Writing</i>	Squash & Squeeze <i>Story Retell</i>	Persuasive Advert <i>Buy my Robot</i>	Opportunity - Read Out Loud <i>Free Choice Writing</i>	Iron Man <i>Re-create a Dramatic Opening</i>	Explanation Text (Process) <i>Skeleton Explanation</i>	Opportunity - Read Out Loud <i>Free Choice Writing</i>	Clockwork <i>Mystery & Suspense Build Up</i>	Explanation Text (Process) <i>How Electricity works?</i>
Spring 2	Toys Assembly Whole School Non-Fiction (Assessment)	Traction Man <i>Character Description</i>	Non-Chron Fact File (Topic) <i>Toys through time</i>	Easter Play Whole School Non-Fiction (Assessment)	Midsummer Night's Dream <i>Modern Day Retell</i>	Playscript <i>Make own short play script</i>	Poetry Spine - Monologue, Sonnets + Recital Whole School Non-Fiction (Assessment)	Kensuke's Kingdom <i>Choice of Writing based on the element of the book</i>	Discursive / Persuasive Argument <i>Should we buy locally grown food?</i>
Summer 1	Opportunity - Read Out Loud <i>Free Choice Writing</i>	Pumpkin Soup <i>Own Story</i>	Instructions - Recipe <i>How to make Soup</i>	Opportunity - Read Out Loud <i>Free Choice Writing</i>	Arthur & Golden Rope <i>Character Description</i>	Persuasive Leaflet <i>How can we save Money?</i>	Opportunity - Read Out Loud <i>Free Choice Writing</i>	The Explorer <i>Setting Description</i>	Recount - Biography <i>Artist Biography</i>
Summer 2	Poetry Spine - List poems & Riddles + Recital Whole School Narrative (Assessment)	Grandad's Island <i>Narrative of the Pictures</i>	Explanation Text (Process) <i>Life Cycle of Frog</i>	Roman Assembly Whole School Narrative (Assessment)	The boy who Grew Dragons <i>The girl who grew (own idea) Story Adaptation</i>	Instructions - How to ... <i>Make A Chair for a Bear</i>	Summer Play Whole School Narrative (Assessment)	Goodnight Mr Tom <i>Create own Historical based story</i>	Instructions - Experiment <i>How to digest your food!</i>

	Class 1			Class 2			Class 3		
	Spelling & Handwriting	Grammar & Punctuation	Reading	Spelling & Handwriting	Grammar & Punctuation	Reading	Spelling & Handwriting	Grammar & Punctuation	Reading
<p>Specific Skills taught during the year.</p> <p>(Blue = recap from previous year)</p>	<p>Pencil Grip Letter Formation Letter Families Letter Size</p> <p>Finger spaces</p> <p>Name the Letters of the Alphabet in order Capitals and Lower Case Vowel Sounds Use Phonics Knowledge Attempt Harder to Read and Spell words Year 1 CE Words Plural es/s Prefix Un Suffix ing, ed, er, est</p>	<p>Aa . ! ? Noun Phrases Sub Conjunctions (because) Co-ord Conjunctions (and, but, or) Past & Present Tense</p>	<p>ELS Phonics Scheme</p> <p>Reading for Pleasure Books</p> <p>Class Stories</p> <p>Whole Class Reading</p> <p>Comprehension Extracts</p> <p>Verbal VIPERS and Story Questions in the Autumn progressing to whole class book for written ideas.</p> <p>Head start Skills: for All</p> <p>3 Ps (Pace, Power, Punctuation)</p>	<p>Letter Formation Letter Size & on line Early, cursive handwriting (diagonal and horizontal)</p> <p>Spacing between words</p> <p>Use Phonics Mat to Spell alternative graphemes Year 2 & 3 CE Words Use Dictionaries Contractions Plural es/s Prefix Un Prefixes dis, mis, in, super, anti Suffixes ing, ed, er, est, ment, nessful, less, ly, ation, ly, sure, tion, sion, ssion Words spelt ei, igh or ey Words spelt ch Common Homophones</p>	<p>Aa . ! ? , ' "" Noun Phrases Commas in a list Possessive Apostrophes Apostrophes for omission Inverted Commas Adjectives Adverbs Adverbials Question, Statement, Command, Exclamation Sub Conjunctions (because, if, when, that, although) Co-ord Conjunctions (for, and, but, or, so) Past & Present Tense Simple & Progressive, Present Perfect Tense A or An Prepositions Standard English</p>	<p>ELS Phonics Group & Fluency Group (SEND & 20%)</p> <p>Reading for Pleasure Books</p> <p>Class Stories</p> <p>Whole Class Reading</p> <p>Comprehension Extracts</p> <p>Written VIPERS with specific skill focus in each session. Progressing to children identifying the skill needed to answer the questions</p> <p>Head start Skills for Interventions</p> <p>5 Ps (Pace, Power, Punctuation, Pitch & Passion)</p>	<p>Letter Size & on line Cursive handwriting (un-joined letters) Speed & Fluency</p> <p>Spacing between words Use of Margins</p> <p>Use Phonics Mat to Spell alternative graphemes Year 4,5&6 CE Words Use Dictionaries Contractions Plural es/s Prefix Un Prefixes dis, mis, in, super, anti, in, il, im, re, sub, inter, auto, pre Suffixes ing, ed, er, est, ment, nessful, less, ly, ation, ly, sure, tion, sion, ssion, ous, cian, able, ibly, al, ial Silent Letters Words spelt ei, igh or ey, Words spelt ch, sc, ending, gue, que Homophones & Confused words</p>	<p>Aa . ! ? , ' "" ; : - Commas in a list Commas fronted adverbials & complex clauses Parenthesis; dashes, brackets, commas Colons & semi-colons, Hyphens & ellipses Bullet Points Possessive Apostrophes Apostrophes for omission Inverted Commas Adjectives, Adverbs Fronted Adverbials Expanded Noun Phrases Pronouns Relative Clause Relative Pronouns (who, which, whose) Adverbs of possibility Modal Verbs Sub Conjunctions ISAWAWABUB Co-ord Conjunctions FANBOYS Past & Present Tense Simple & Progressive, Present Perfect Tense 1st & 3rd Person Tense Active & Passive Voice A or An Prepositions Standard English Determiners Synonyms & Antonyms</p>	<p>ELS Phonics Group & Comprehension Group (SEND & 20%)</p> <p>Reading for Pleasure Books</p> <p>Class Stories</p> <p>Whole Class Reading</p> <p>Comprehension Extracts</p> <p>Written VIPERS with mixed skills being used and identified. Longer length answers and discussions on which answer was most effective from peer feedback</p> <p>Head start Skills for Interventions</p> <p>6 Ps (Pace, Power, Punctuation, Pitch, Pause & Passion)</p>