

Lowca Primary School Curriculum Overview 2022-2024

	Class 1 2023/2024 (N, R & Year 1)	Class 2 2022/2023 (Year 1&2)	Class 2 2023/2024 (Year 2&3)	Class 3 2022/2023 (Year 3&4)	Class 4 2022/2023 (Year 5&6)	Class 3 2023/2024 (Year 4,5&6)
English & Whole Class Reading (Own Scheme)	<ul style="list-style-type: none"> Poetry Collection (KS1) The Lost Words (Poetry) The Snail & the Whale - Julia Donaldson (Adventure) Little Red - Bethan Wolvin (Fairy Tale) A Squash & a Squeeze - Julia Donaldson (Fable) Traction Man - Mini Grey (Dialogue) Pumpkin Soup - Helen Cooper (Classic) Grandad's Island - Benji Davis (Fantasy) Recount - School Trip (Experiential) Letters & Emails (RE) Persuasive Advert (Computing) Non-Chron Fact File (History) Instructions - (DT) Explanation Text (Science) 	<ul style="list-style-type: none"> Shape & Simile Poems (Poetry) Traction Man (Fiction) The Invisible Dog (Fiction) Claude in the City (Fiction) Handa's Surprise (Fiction) The Hedgehog (Fiction) Meerkat Mail (Fiction) London and the Underground (Non-Fiction) Staying Safe on the Road (Non-fiction) Letters (Non-fiction) Healthy Eating Cook-book (Non-fiction) Real Life Super-Heroes (Non-Fiction) GR - The Enchanted Wood (Traditional Tales) GR - The Witches (Horror) 	<ul style="list-style-type: none"> Poetry Collection (LKS2) The Lost Words (Poetry) Fantastic Mr Fox - Roald Dahl (Adventure) Ice Palace - Robert Swindles (Mystery) Iron Man - Ted Hughes (Classic Text) Midsummer Night's Dream (Shakespeare) Author and the Golden Rope - Joe Stanton (Legend) Land of Roar - Jenny MacLachlan (Fantasy) Recount - School Trip (Experiential) Non-Chronological Report (History) Explanation Texts (Science) Playscripts (Easter-Performance) Persuasive Leaflet - (PSHE) Instructions - How to ... (DT) 	<ul style="list-style-type: none"> Jaberwocky (Poetry) How to Train your Dragon (Fiction) Fortunately the Milk (Fiction) 'How to' The Lion, Witch and Wardrobe (Fiction) Escape from Pompeii (Fiction) The Egyptian Cinderella (Fiction) The fastest boy in the World (Fiction) Instructions (Non-fiction) Ethiopia (Non-fiction) Letters from past (Non-fiction) Travel Leaflets (Non-fiction) Volcanoes (Non-Fiction) GR - The Firework Maker's Daughter (Classic) GR - Secrets of a Sun King (Historical) 	<ul style="list-style-type: none"> The Raven (Poetry) The adventures of Odysseus (Fiction) The Boy at the back of the Class (Fiction) Holes (Fiction) Journey to the River Sea (Fiction) The Nowhere Emporium (Fiction) Genre Short Stories (Fiction) Amazon (Non-fiction) Mexico - Day of the Dead (Non-fiction) Lizards (Non-fiction) Ancient Greeks (Non-Fiction) Non-fiction Consolidation GR - Cogheart (Dilemma) GR - The House with Chicken Legs (Contemporary) 	<ul style="list-style-type: none"> Poetry Collection (UKS2) The Lost Words (Poetry) The London Eye Mystery - Siobhan Dowd (Mystery) Hamlet - Shakespeare (Classic) Clockwork - Phillip Pullman (Horror) Kensuke's Kingdom - Michael Morpurgo (Adventure) The Explorer - Katherine Rundell (Contemporary) Tom's Midnight Garden - Philippa Pearce (Historical) Non-Chronological Report (Geography) Film Narrative (Computing) Explanation Text (Science) Discursive / Persuasive Argument (PSHE) Recount - Biography (Art) Instructions (Science)
Science (Kapow)	<ul style="list-style-type: none"> Physics - Seasonal Changes Chemistry - Everyday Materials Biology - Sensitive Bodies Investigations - Making Connections Biology - An introduction to Plants Biology - Comparing Animals 	<ul style="list-style-type: none"> Biology - Amazing Me (Body Parts) Chemistry - Wild Weather (Seasonal Changes) Chemistry - Brilliant Builders (Everyday materials) Biology - Growing things (Plants) Biology - Wild, Wonderful Creatures (Classification) Biology - Food Chains (Animals & Habitats) 	<ul style="list-style-type: none"> Physics - Light & Shadow (Y3) Chemistry - Rocks & Soil (Y3) Biology - Movement & Nutrition (Y3) Chemistry - Uses of Everyday materials (Y2) Investigations - Making Connections (Y2) Physics - Forces & Magnets (Y3) 	<ul style="list-style-type: none"> Physics - Magnets Biology - Food & Nutrition Biology - Living things and habitats Biology - Plant Life Cycles Chemistry - States of Matter Physics - Sound 	<ul style="list-style-type: none"> Biology - Life Cycles of Animals inc Humans Chemistry - Properties & Changes of Materials Biology - Humans & Evolution Physics - Light Physics - Electricity Biology - Recap Animals inc Humans 	<ul style="list-style-type: none"> Physics - Earth & Space (Y5) Chemistry - Rocks & Soils (Y3) Physics - Electricity & Circuits (Y4 & 6) Physics - Imbalanced Forces (Y5) Biology - Classifying big and small (Y6) Biology - Digestion & Food (Y4)
History (Kapow)	<ul style="list-style-type: none"> How have toys changed? How am I making History? How have Explorers changed the world? 	<ul style="list-style-type: none"> The Gun Powder Plot Florence Nightingale Mary Anning 	<ul style="list-style-type: none"> How was school different in the past? (Y2) What is a Monarch (Y3) Why did the Romans settle in Britain? (Y3) 	<ul style="list-style-type: none"> Stone Age to Iron Age Mayans Ancient Egypt (Museum Visit) 	<ul style="list-style-type: none"> Legacy of Ancient Greeks (Workshop) Vikings & Anglo Saxons (Moor Forge Trip) Legacy of Roman Empire (Hadrian's Wall) 	<ul style="list-style-type: none"> How have children's lives changed? (Y4) What was life like in Tudor England (Y5) What was the impact of WWII on Britain (Y6)
Geography (Kapow)	<ul style="list-style-type: none"> What is it like here? What is the Weather like in the UK? What's it like to live in Shanghai? 	<ul style="list-style-type: none"> The UK The Local Weather (Fieldwork) Safari & Africa (Link to Music) 	<ul style="list-style-type: none"> Why do people live near Volcanoes? (Y3) Why is our World Wonderful? (Y2) Are all settlements the same? (Y3) 	<ul style="list-style-type: none"> Lowca V Carlisle (Fieldwork) Climate Zones, Biomes & Vegetation Belts Earthquakes 	<ul style="list-style-type: none"> Exploring Scandinavia Carlisle V London (Carlisle Trip) Trade Links and Economic Distribution 	<ul style="list-style-type: none"> What are Rivers & How are they used? (Y4) What is life like in the Alps (Y5) Where does our Energy come from? (Y6)
PSHE (Kapow)	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) Health & Wellbeing (My Wellbeing) Safety & Changing Body Citizenship (Taking on Challenges) Economic Wellbeing Transition 	<ul style="list-style-type: none"> Family & Relationships (Y1) Health & Wellbeing (Y2) Safety & the changing body (Y2) Citizenship (Y1) Economic wellbeing (Y1) Transition (Y2) 	<ul style="list-style-type: none"> Family & Relationships (Y3) Health & Wellbeing (Y3) Safety & the changing body (Y3) Citizenship (Y2) Economic wellbeing (Y2) Transition (Y3) 	<ul style="list-style-type: none"> Family & Relationships (Y4) Health & Wellbeing (Y3) Safety & the changing body (Y3) Citizenship (Y4) Economic wellbeing (Y4) Transition (Y3) 	<ul style="list-style-type: none"> Family & Relationships inc. RSE (Y6) Health & Wellbeing (Y5) Safety & the changing body (Y6) Citizenship (Y5) Economic wellbeing (Y5) Transition (Y5) 	<ul style="list-style-type: none"> Family & Relationships (Y5) Health & Wellbeing (Y4) Safety & the changing body (Y5) Citizenship (Y6) Economic wellbeing (Y6) Transition (Y5)
Art (Kapow)	<ul style="list-style-type: none"> Drawing - Make your mark (Marvellous Marks) Painting - Colour Splash (Paint my World) Sculpture - Paper Play (Creation Station) 	<ul style="list-style-type: none"> Sculpture - Paper Play Painting & Mixed Media - Colour Splash Drawing - Seaside Landscapes 	<ul style="list-style-type: none"> Drawing - Growing Artists (Y2) Craft & Design - Map it Out (Y3) Sculpture - Abstract Shape & Space (Y2) 	<ul style="list-style-type: none"> Painting - Pre-historic Art (Stone Age) Drawing - Local Area Observations Craft & Design - Fabric of Nature 	<ul style="list-style-type: none"> Drawing - Exploring Scandinavia Craft & Design - Photography Painting Mixed Media - Artist Study 	<ul style="list-style-type: none"> Drawing - I need space! (Y5) Painting - Artist Study (Y6) Sculpture - Mega Materials (Y4)
D.T (Kapow)	<ul style="list-style-type: none"> Fruit & Vegetables (Soup) Making a moving Story Book (Sliding Picture) Textiles - Puppets (Book Marks) 	<ul style="list-style-type: none"> Constructing a Windmill Puppets Fruit & Vegetables 	<ul style="list-style-type: none"> Structures - Baby Bear's Chair (Y2) Mechanical Systems - Pneumatic Toys (Y3) Electrical Systems - Electric Poster (Y3) 	<ul style="list-style-type: none"> Electrical - Light & Dark Food & Nutrition - Seasonal Cooking Textiles - Cross Stitch and Applique 	<ul style="list-style-type: none"> Food & Nutrition - Master Chef Structures - Shadow Puppets Mechanical Systems - Pop up Books 	<ul style="list-style-type: none"> Structures - Bridges (Y5) Digital World - Mindful Moments (Y4) Food & Nutrition - Come dine with me (Y6)
Music (Kapow)	<ul style="list-style-type: none"> All About Me Fairy-tales (Exploring Sound) Under the Sea Super-Heroes (Music & Movement) Animals By the Sea (Celebration Music) 	<ul style="list-style-type: none"> Pulse & Rhythm Classical dynamics African Call Vocal & Body Sounds British Songs Sounds & Orchestras 	<ul style="list-style-type: none"> Space Dynamics (Y2) Singing Technique (Y3) Orchestral Instruments (Y2) Traditional Instruments (Y3) West Africa (Y2) Jazz (Y3) 	<ul style="list-style-type: none"> South Africa Singing Technique Creating Compositions Rock n Roll Changes & Samba Carnival Sounds 	<ul style="list-style-type: none"> Musical Theatre Theme and Variation Looping and Remixing Blues South West Africa War 	<ul style="list-style-type: none"> Film Music (Y6) Rivers (Y4) Hanami (Y4) Festivals of Colour (Y5) Fingal's Cave (Y6) Songs of WWII (Y6)
P.E (P.E. Hub)	<ul style="list-style-type: none"> Gymnastics Dance Attack, Defend & Shoot (Body Management) Hit, Catch & Run (Speed and Agility) Send and Return (Co-ordination) Run, Jump & Throw (Team work) 	<ul style="list-style-type: none"> Gymnastics Dance Attack, Defend & Shoot Hit, Catch & Run Send & Return Cricket (External) 	<ul style="list-style-type: none"> Gymnastics Dance Hockey Netball Tennis Athletics (Swimming, Y3) 	<ul style="list-style-type: none"> Gymnastics Dance Football Tennis Athletics & Swimming 	<ul style="list-style-type: none"> Gymnastics Dance Football Tag Rugby (External) Tennis Athletics 	<ul style="list-style-type: none"> Gymnastics Dance Hockey Netball Swimming Rounders
RE (Kapow - linked to Cumbria SACRE)	<ul style="list-style-type: none"> How did the World begin? What do people believe God looks like? What is God's Job? Why should we care for the World? How do we know that new babies are special? 	<ul style="list-style-type: none"> Christianity - the World and gifts Christianity - Crucifixion & Friendship Judaism - Rosh Hashana & Yom Kippur 	<ul style="list-style-type: none"> Why do we need to give thanks? (Y2) Where do our Morals come from? (Y3) What is a prophet? (Y2) What makes us Human? (Y3) Where do some people talk to God? (Y2) Are scriptures central to religion? (Y3) 	<ul style="list-style-type: none"> Hinduism-Diwali & Christianity-Christmas Christianity - miracles and Good Friday Hinduism - Brahman & The Ganges 	<ul style="list-style-type: none"> Sikhism - beliefs and commitment Christianity - traditions and strength Christian & Sikh Comparisons 	<ul style="list-style-type: none"> Are all religions equal? (Y4) What happens when we die? Part 1 (Y5) Why is the Bible the Best Selling book of all time? (Y4) Why does religion look different around World? (Y6) Why are some places significant to believers? (Y5) What place does religion have today? (Y6)
Computing (Teach Computing)	<ul style="list-style-type: none"> Technology Around Us Digital Painting Moving a Robot Grouping Data Digital Writing Programming Animations 	<ul style="list-style-type: none"> Staying Safe, Technology around us & Data and Information Digital Painting & Digital Writing Moving a robot & Algorithms 	<ul style="list-style-type: none"> IT Around us (Y2) Stop Frame Animation (Y3) Sequencing Sounds (Y3) Digital Music (Y2) Programming Quizzes (Y2) Branching Databases (Y3) 	<ul style="list-style-type: none"> Healthy computer time Connecting computers Desktop Publishing Auto Editing Sequencing Music Events and Actions Repetition Games 	<ul style="list-style-type: none"> Giving details online and sharing info Web page creation Physical computing 3D Modelling Variables in games Programming sensing 	<ul style="list-style-type: none"> Communication & Collaboration (Y6) Photo Editing (Y4) Databases (Y5) & Spreadsheets (Y6) Vector Graphics (Y5) Data Logging (Y4) Physical Computing (Not part of Scheme)
MFL (Primary Language Network)	<ul style="list-style-type: none"> Songs, Rhymes & Stories Counting to 10 Where is France? Food & Traditions 	<ul style="list-style-type: none"> French Culture Bastille Day 	<ul style="list-style-type: none"> New Start Calendars & Celebrations Animals I like & Don't Like Body Parts Food 	<ul style="list-style-type: none"> New Start & Local areas Animals I like & Don't Like Body Parts Food Feeling Unwell Jungle Animals 	<ul style="list-style-type: none"> School Everyday Life Healthy Eating and Shopping Sport Out of this World Performance Time 	<ul style="list-style-type: none"> Time in the City Homes & Houses Clothes Funfair Going to the Seaside Cafe Culture