

Lowca Primary School Curriculum Overview 2023-2025

	Class 1 2023/2024 (N. R & Year 1)	Class 1 2024/2025 (EYFS & Year 1&2)		Class 2 2023/2024 (Year 2&3)	Class 2 2024/2025 (Year 3&4)	Class 3 2023/2024 (Year 4,5&6)	Class 3 2024/2025 (Year 5&6)
English & Whole Class Reading (Own Scheme)	<ul style="list-style-type: none"> Poetry Collection (KS1) The Lost Words (Poetry) The Snail & the Whale - Julia Donaldson (Adventure) Little Red - Bethan Wolvin (Fairy Tale) A Squash & a Squeeze - Julia Donaldson (Fable) Traction Man - Mini Grey (Dialogue) Pumpkin Soup - Helen Cooper (Classic) Grandad's Island - Benji Davis (Fantasy) Recount - School Trip (Experiential) Letters & Emails (RE) Persuasive Advert (Computing) Non-Chron Fact File (History) Instructions - (DT) Explanation Text (Science) 	<ul style="list-style-type: none"> Autumn - Skills and new learning (Handwriting / SPAG) Spring - Supported Application Summer - Consolidation, gaps and building independence <p style="text-align: center;">Spring & Summer will be text based</p>		<ul style="list-style-type: none"> Poetry Collection (LKS2) The Lost Words (Poetry) Fantastic Mr Fox - Roald Dahl (Adventure) Ice Palace - Robert Swindles (Mystery) Iron Man - Ted Hughes (Classic Text) Midsummer Night's Dream (Shakespeare) Author and the Golden Rope - Joe Stanton (Legend) Land of Roar - Jenny MacLachlan (Fantasy) Recount - School Trip (Experiential) Non-Chronological Report (History) Explanation Texts (Science) Playscripts (Easter Performance) Persuasive Leaflet - (PSHE) Instructions - How to ... (DT) 	<ul style="list-style-type: none"> Autumn - Skills and new learning (Handwriting / SPAG) Spring - Supported Application Summer - Consolidation, gaps and building independence <p style="text-align: center;">Spring & Summer will be text based</p>	<ul style="list-style-type: none"> Poetry Collection (UKS2) The Lost Words (Poetry) The London Eye Mystery - Siobhan Dowd (Mystery) Hamlet - Shakespeare (Classic) Clockwork - Phillip Pullman (Horror) Kensuke's Kingdom - Michael Morpurgo (Adventure) The Explorer - Katherine Rundell (Contemporary) Tom's Midnight Garden - Philippa Pearce (Historical) Non-Chronological Report (Geography) Film Narrative (Computing) Explanation Text (Science) Discursive / Persuasive Argument (PSHE) Recount - Biography (Art) Instructions (Science) 	<ul style="list-style-type: none"> Autumn - Skills and new learning (Handwriting / SPAG) Spring - Supported Application Summer - Consolidation, gaps and building independence <p style="text-align: center;">Spring & Summer will be text based</p>
Science (Kapow) (Experiments) Individual Book	<ul style="list-style-type: none"> Physics - Seasonal Changes Chemistry - Everyday Materials Biology - Sensitive Bodies Investigations - Making Connections Biology - An introduction to Plants Biology - Comparing Animals 	EYFS Led to match Topics & Assessment (No Kapow scheme for Reception)	<ul style="list-style-type: none"> Habitats (Y2) Microhabitats (Y2) Uses of Materials (Y2) Life Cycles (Y2) Plant Growth (Y2) Making Connections - plant based materials (Y2) 	<ul style="list-style-type: none"> Physics - Light & Shadow (Y3) Chemistry - Rocks & Soil (Y3) Biology - Movement & Nutrition (Y3) Chemistry - Uses of Everyday materials (Y2) Making Connections - Plant based materials (Y2) Physics - Forces & Magnets (Y3) 	<ul style="list-style-type: none"> Plant Reproduction (Y3) Sound Vibrations (Y4) Digestion & Food (Y4) Classification & Habitats (Y4) Electricity & Circuits (Y4) Making Connections - Hand Span (Y3) 	<ul style="list-style-type: none"> Physics - Earth & Space (Y5) Chemistry - Rocks & Soils (Y3) Physics - Electricity & Circuits (Y4 & 6) Physics - Imbalanced Forces (Y5) Biology - Classifying big and small (Y6) Biology - Digestion & Food (Y4) 	<ul style="list-style-type: none"> Chemistry - Mixtures & Separation (Y5) Biology - Life Cycles & Reproduction (Y5) Physics - Light & Reflection (Y6) Biology - Evolution & Inheritance (Y6) Biology - Circulation & Health (Y6) Making Connections - Sunglasses (Y6)
History (Kapow) Individual Book	<ul style="list-style-type: none"> How have toys changed? How am I making History? How have Explorers changed the world? 	<ul style="list-style-type: none"> Peek into the Past Adventures through time 	<ul style="list-style-type: none"> How was school different in the past? (Y2) How did we learn to fly? (Y2) What is a Monarch? (Y2) 	<ul style="list-style-type: none"> How was school different in the past? (Y2) What is a Monarch? (Y2) Why did the Romans settle in Britain? (Y3) 	<ul style="list-style-type: none"> Stone Age, Bronze Age or Iron Age (Y3) What did the Ancient Egyptians believe? (Y3) Vikings - traders or settlers (Y4) 	<ul style="list-style-type: none"> How have children's lives changed? (Y4) What was life like in Tudor England (Y5) What was the impact of WWII on Britain (Y6) 	<ul style="list-style-type: none"> Vikings - Raiders or traders? How do Maya compare to Anglo-Saxons? What did the Greeks ever do for us?
Geography (Kapow) Individual Book	<ul style="list-style-type: none"> What is it like here? What is the Weather like in the UK? What's it like to live in Shanghai? 	<ul style="list-style-type: none"> Exploring Maps Outdoor Adventures Around the World 	<ul style="list-style-type: none"> Hot or Cold Places? (Y2) How is our World wonderful? (Y2) What is it like to live by the coast? (Y2) 	<ul style="list-style-type: none"> Why do people live near Volcanoes? (Y3) Why is our World Wonderful? (Y2) Are all settlements the same? (Y3) 	<ul style="list-style-type: none"> Who lives in Antarctica? (Y4) Why are Rainforests important? (Y4) What are rivers and how are they used? (Y4) 	<ul style="list-style-type: none"> What are Rivers & How are they used? (Y4) What is life like in the Alps (Y5) Where does our Energy come from? (Y6) 	<ul style="list-style-type: none"> Would you like to live in the desert? (Y5) Why do Oceans Matter? (Y6) Why do Populations Change? (Y5)
MFL (Primary Language Network) Individual Book KS2	<ul style="list-style-type: none"> Songs, Rhymes & Stories Counting to 10 Where is France? Food & Traditions 	<ul style="list-style-type: none"> Listen & Join in (Let's begin) Greetings & Numbers (Let's explore) Mini-beasts (Let's explore) Jack & the Beanstalk (Let's begin) Birthday Party (Let's explore B) Me and my puppy (Let's explore B) 		<ul style="list-style-type: none"> New Start (Phase 1) Calendars & Celebrations (Phase 1) Animals I like & Don't Like (Phase 1) Face & Body Parts (Phase 1) Fruit & Veg (Phase 1) 	<ul style="list-style-type: none"> Welcome to School (Phase 2) My Town, your town (Phase 2) Family Tree & Faces (Phase 2) Feeling Unwell - Jungle Animals (Phase 1) The weather (Phase 1) Language Puzzle (Phase 1) 	<ul style="list-style-type: none"> Time in the City (Phase 3) Homes & Houses (Phase 4) Clothes (Phase 3) Funfair (Phase 4) Going to the Seaside (Phase 3) Café Culture (Phase 4) 	<ul style="list-style-type: none"> Talking about School (Phase 3) Healthy Eating & going to the market (Phase 3) Out of this world (Phase 3) Revisiting Everyday (Phase 4) Performance Time (Phase 4) Playing & Enjoying sport (Phase 4)
Art (Kapow) Individual Book	<ul style="list-style-type: none"> Drawing - Make your mark (Marvellous Marks) Painting - Colour Splash (Paint my World) Sculpture - Paper Play (Creation Station) 	<ul style="list-style-type: none"> Craft - Seasonal Crafts Drawing - Marvellous Marks Painting - Paint my World 	<ul style="list-style-type: none"> Craft - Woven Wonders (Y1) Painting - Life in Colour (Y2) Sculpture - Clay Houses (Y2) 	<ul style="list-style-type: none"> Drawing - Growing Artists (Y2) Craft & Design - Map it Out (Y3) Sculpture - Abstract Shape & Space (Y2) 	<ul style="list-style-type: none"> Painting - Prehistoric Painting Craft - Ancient Egyptian Scrolls Craft - Fabric of Nature (Rain Forests) 	<ul style="list-style-type: none"> Drawing - I need space! (Y5) Painting - Artist Study (Y6) Sculpture - Mega Materials (Y4) 	<ul style="list-style-type: none"> Sculpture - Interactive Installation Craft & Design - Photo Opportunity Drawing - Make my voice heard
D.T (Kapow) Individual Book	<ul style="list-style-type: none"> Fruit & Vegetables (Soup) Making a moving Story Book (Sliding Picture) Textiles - Puppets (Book Marks) 	<ul style="list-style-type: none"> Structures - Junk Modelling Food & Nutrition - Soup Textiles - Book Marks 	<ul style="list-style-type: none"> Mechanisms - Wheels & Axels Textiles - Pouches Food & Nutrition - Balanced Diet 	<ul style="list-style-type: none"> Structures - Baby Bear's Chair (Y2) Mechanical Systems - Pneumatic Toys (Y3) Electrical Systems - Electric Poster (Y3) 	<ul style="list-style-type: none"> Textiles - Cushions (Y3) Digital World - Wearable Technology (Y3) Food & Nutrition - Adapting a Recipe (Y4) 	<ul style="list-style-type: none"> Structures - Bridges (Y5) Digital World - Mindful Moments (Y4) Food & Nutrition - Come dine with me (Y6) 	<ul style="list-style-type: none"> Electrical Systems - Steady Hand Game (Y6) Textiles - Stuffed Toys (Y5) Mechanical Systems - Automata Toys
Music (Kapow) Floor Book	<ul style="list-style-type: none"> All About Me Fairy-tales (Exploring Sound) Under the Sea Super Heroes (Music & Movement) Animals By the Sea (Celebration Music) 	<ul style="list-style-type: none"> Big Band (EYFS) Musical Stories (EYFS) Animals (Y2) Musical Me (Y2) Snail & the Mouse (Y1) British Songs and Sounds (Y2) 		<ul style="list-style-type: none"> Space Dynamics (Y2) Singing Technique (Y3) Orchestral Instruments (Y2) Traditional Instruments (Y3) West Africa (Y2) Jazz (Y3) 	<ul style="list-style-type: none"> Chinese New Year (Y3) Mountains (Y3) Rainforests (Y4) Rock n Roll (Y4) South America (Y4) Haiku / Hanami Festival (Y4) 	<ul style="list-style-type: none"> Film Music (Y6) Rivers (Y4) Hanami (Y4) Festivals of Colour (Y5) Fingal's Cave (Y6) Songs of WWII (Y6) 	<ul style="list-style-type: none"> Blues (Y5) South & West Africa (Y5) Looping & Mixing (Y5) Musical Theatre (Y5) Baroque (Y6) Leavers' Song (Y6)

<p>P.E (P.E. Hub)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> Gymnastics (Y1/2 A) Dance (R A) Attack, Defend & Shoot (Body Management) (Y1/2 A) Hit, Catch & Run (Speed and Agility) (Y1/2 B) Send and Return (Co-ordination) (Y1/2 A) Run, Jump & Throw (Team work) (Y1/2 B) 	<ul style="list-style-type: none"> Gymnastics (Y1/2 B) Dance (Y1/2 A) Attack, Defend & Shoot (Body Management) (Y1/2 B) Hit, Catch & Run (Speed and Agility) (Y1/2 A) Send and Return (Co-ordination) (Y1/2 B) Run, Jump & Throw (Team work) (Y1/2 A) 	<ul style="list-style-type: none"> Gymnastics (Y1/2 A) Dance (Y1/2 B) Hockey (Y3/4 B) Netball (Y3/4 B) Tennis (Y3/4 A) Judo (Not in scheme) + (Swimming Y3) 	<ul style="list-style-type: none"> Gymnastics (3/4/ A) Dance (Y3/4 B) Football (Y3/4 A) Tag rugby (Y3/4 A) Badminton (Y3/4 B) Athletics Y3/4 B) + (Swimming) 	<ul style="list-style-type: none"> Gymnastics (Y3/4 B) Dance (Y5/6 A) Hockey (Y3/4 B) Netball (Y5/6 B) Rounders (Not in scheme) Athletics (Y5/6 A) & Swimming 	<ul style="list-style-type: none"> Gymnastics (Y5/6 A) Dance (Y5/6 B) Football (Y5/6 A) Tennis (Y5/6 A) Tag Rugby (Y5/6 A) Judo (not in scheme) & Swimming 	
<p>R.E (Kapow - linked to Cumbria SACRE)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> How did the World begin? What do people believe God looks like? What is God's Job? Why should we care for the World? How do we know that new babies are special? 	<p>EYFS Led to match Topics & Assessment (No Kapow scheme for Reception)</p>	<ul style="list-style-type: none"> Why do we need to give thanks? What do candles mean to people? How do we know special connection to God? What is a prophet? How do people talk to God? Where do people talk to God? 	<ul style="list-style-type: none"> Why do we need to give thanks? (Y2) Where do our Morals come from? (Y3) What is a prophet? (Y2) What makes us Human? (Y3) Where do some people talk to God? (Y2) Are scriptures central to religion? (Y3) 	<ul style="list-style-type: none"> Are all religions equal? (Y4) What makes some texts sacred? (Y4) What happens if we do wrong? (Y3) Why is water symbolic? (Y3) How important are our beliefs? (Y4) Who was Jesus really? (Y4) 	<ul style="list-style-type: none"> Are all religions equal? (Y4) What happens when we die? Part 1 (Y5) Why is the Bible the Best Selling book of all time? (Y4) Why does religion look different around World? (Y6) Why are some places significant to believers? (Y5) What place does religion have today? (Y6) 	<ul style="list-style-type: none"> Why do people stand up for their beliefs? (Y5) Why doesn't Christianity always look the same? (Y5) Who should be in charge? (Y5) Why does Religion look different around the World? Part 2 (Y6) Why is better to be there in person? (Y6) Why is there suffering? (Part 1) (Y6)
<p>Computing (Teach Computing)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> Technology Around Us Digital Painting Moving a Robot Grouping Data Digital Writing Programming Animations 	<ul style="list-style-type: none"> Using iPads Using the Big Screen Playing Apps 	<ul style="list-style-type: none"> Systems & Networks - IT around us Creating media - Digital Photography Programming A - Robot Algorithms Data & Information - Pictograms Creating Media - Digital Music Programming B - Programming Quizzes 	<ul style="list-style-type: none"> IT Around us (Y2) Stop Frame Animation (Y3) Sequencing Sounds (Y3) Digital Music (Y2) Programming Quizzes (Y2) Branching Databases (Y3) 	<ul style="list-style-type: none"> Systems & Networks - Connecting Computers (Y3) Creating Media - Desk Top Publishing (Y3) Programming B - Events and Actions in Programs (Y3) Creating Media - Audio Production (Y4) Programming A - Repetition in Shapes (Y4) Data & Information - Data Logging (Y4) 	<ul style="list-style-type: none"> Communication & Collaboration (Y6) Photo Editing (Y4) Databases (Y5) & Spreadsheets (Y6) Vector Graphics (Y5) Data Logging (Y4) Physical Computing (Not part of Scheme) 	<ul style="list-style-type: none"> Systems & Networks - Systems & Searching (Y5) Creating media - Video Production (Y5) Programming A - Variables in games (Y6) Data & Information - Spreadsheets (Y6) Creating Media - Webpages (Y6) Physical Computing (not in scheme - micro bits)
<p>PSHE (Kapow)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) Health & Wellbeing (My Wellbeing) Safety & Changing Body Citizenship (Taking on Challenges) Economic Wellbeing Transition 	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) (EYFS) Health & Wellbeing (My Wellbeing) (Y2) Safety & Changing Body (Y1) Citizenship (Taking on Challenges) (Y2) Economic Wellbeing (Y2) Transition (Y1) 	<ul style="list-style-type: none"> Family & Relationships (Y3) Health & Wellbeing (Y3) Safety & the changing body (Y3) Citizenship (Y2) Economic wellbeing (Y2) Transition (Y3) 	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) (Y4) Health & Wellbeing (My Wellbeing) (Y4) Safety & Changing Body (Y4) Citizenship (Taking on Challenges) (Y3) Economic Wellbeing (Y3) Transition (Y3) 	<ul style="list-style-type: none"> Family & Relationships (Y5) Health & Wellbeing (Y4) Safety & the changing body (Y5) Citizenship (Y6) Economic wellbeing (Y6) Transition (Y5) 	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) (Y6) Health & Wellbeing (My Wellbeing) (Y5) Safety & Changing Body (Y6) Citizenship (Taking on Challenges) (Y5) Economic Wellbeing (Y5) Transition (Y6) 	