

Lowca Primary School Curriculum Overview 2025-2027

	Year 1/2	Year 1/2	Year 3/4	Year 3/4	Year 5/6	Year 5/6
English & Whole Class Reading (Own Scheme)	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Formation & Handwriting Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS short text 1 skill per week <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Formation & Handwriting Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS short text 1 skill per week <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Joined Handwriting Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS extracts 2-3 skills per week <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Joined Handwriting Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS extracts 2-3 skills per week <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Handwriting Speed & Fluency Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS longer texts All skills (longer answers) <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>	<p>Autumn Term - Discrete teaching of basic literacy skills</p> <ul style="list-style-type: none"> Handwriting Speed & Fluency Spelling Rules & HFW Discrete Punctuation & Grammar VIPERS longer texts All Skills (longer answers) <p>Spring Term - Exploration of Genre & Guided Application of SPAG</p>
English Book Time to Shine	<p>Poetry - Acrostic & Shape Non-Chron Report Letters & Invitations Persuasive Advert</p> <p>Fairy Tale</p> <p>Narrative - Beginning Middle End Classic Text / Author Study - The Gruffalo Julia Donaldson Mirrors and Windows - The Proudest Blue Iqbal Mohamed</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>	<p>Poetry - Patterns & Rhyme Chronological Report Fantasy Recount Fable Instructions</p> <p>Narrative - Beginning Middle End Classic Text / Author Study - Esio Trot Roald Dahl Mirrors and Windows - Look Up Dapo Adedola</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>	<p>Poetry - Limerick & Kenning Persuasive Leaflet Science Fiction Newspaper Report Myths & Legends Explanation</p> <p>Narrative - Beginning Character Description Problem Resolution End Classic Text / Author Study - How to Train your Dragon Cressida Cowell Mirrors and Windows - Love makes a Family Sophie Beer</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>	<p>Poetry Haiku & Free Verse Non-Chron Report Mystery / Suspense Playscript Folklore Discursive Argument</p> <p>Narrative - Beginning Setting Description suspense Resolution End Classic Text / Author Study Midsummer Night's Dream William Shakespeare Mirrors & Windows - I am a masterpiece Mia Armstrong</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>	<p>Poetry - Narrative & Sonnet Diaries & Journals Historical Biography Twisted Tales Instructions</p> <p>Narrative - Opening setting & atmosphere dilemma resolution varied endings Classic Text - War Horse Michael Morpurgo Mirrors & Windows - The colour of Home Mary Hoffman</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>	<p>Poetry - Figurative & Classics Speech & Campaign Horror & Flashbacks Newspaper Magical Realism Information Report</p> <p>Narrative - Opening character detail tension resolution varied endings Classic Text - Skellig David Almond Mirrors & Windows - Wonder R.J. Palacio</p> <p>Summer Term - Independent Application and Specific Assessment Targets</p>
Science (Kapow) (Experiments) Individual Book	<ul style="list-style-type: none"> Sensitive Bodies (Cycle B - Y1) Everyday Materials (Cycle B -Y1) Comparing Animals (Cycle B - Y1) Uses of Everyday Materials (Cycle B - Y2) Microhabitats (Cycle B - Y2) Fairy-tale Science (Cycle B) 	<ul style="list-style-type: none"> Introduction to Plants (Cycle A - Y1) Seasonal Changes (Cycle A - Y1) Habitats (Cycle A - Y2) Life Cycles & Health (Cycle A - Y2) Plant Growth (Cycle A -Y2) Ocean Protectors (Cycle A) 	<ul style="list-style-type: none"> Light & Shadow (Cycle A - Y3) Movement & Nutrition (Cycle A -Y3) Rocks and Soil (Cycle A - Y3) Forces & Magnets (Cycle B - Y3) States of Matter (Cycle B - Y4) How does food effect Muscle Fatigue? (Cycle A) 	<ul style="list-style-type: none"> Plant Reproduction (Cycle B - Y3) Sound & Vibrations (Cycle B - Y4) Classification & Habitats (Cycle B - Y4) Digestion & Food (Cycle A - Y4) Electricity and Circuits (Cycle A - Y4) How does wind force affect Seed dispersal? (Cycle B) 	<ul style="list-style-type: none"> Properties and Changes (Cycle A - Y5) Earth and Space (Cycle A - Y5) Unbalanced forces (Cycle B - Y5) Classifying big and small (Cycle B - Y6) Circuits Batteries and Switches (Cycle B - Y6) How reflective are space blankets? (Cycle A) 	<ul style="list-style-type: none"> Mixtures & Separation (Cycle A - Y5) Light & Reflection (Cycle A - Y6) Evolution & Inheritance (Cycle B - Y6) Circulation & Health (Cycle A - Y6) Life Cycles and Reproduction (Cycle B - Y5) Human Timeline (Cycle B - Y5)
History (Kapow) Individual Book	<ul style="list-style-type: none"> How have explorers changed the World? (Y1) How have toys changed? (Y1) How am I making history? (Y1) 	<ul style="list-style-type: none"> How was school different in the past? (Y2) How did we learn to fly? (Y2) What is a monarch? (Y2) 	<ul style="list-style-type: none"> How have children's lives changed? (Y4) How did the Maya influence society? (Y4) Why did the Romans invade & Settle in Britain (Y3) 	<ul style="list-style-type: none"> Stone Age Iron Age or Bronze Age? (Y3) How hard was it to invade Britain (Y4) What was important to the Ancient Egyptians (Y3) 	<ul style="list-style-type: none"> What was the Sikh Empire? (Y6) What was life like in Tudor England (Y5) What was the impact of WW2 on British people? (Y6) 	<ul style="list-style-type: none"> Vikings - raiders or traders? (Y5) Legacy of the Greeks (Y5) What can the census tell us? (Y6)
Geography (Kapow) Individual Book	<ul style="list-style-type: none"> What is it like here? (Cycle A - Y1) How can our journey to school help ... (Cycle B -Y2) What is it like in Shanghai? (Cycle B -Y1) 	<ul style="list-style-type: none"> Where am I? (Cycle B Mixed only) Hot or Cold? (Cycle B - Y2) What can you see on the coast? (Cycle A - Y2) 	<ul style="list-style-type: none"> How sustainable is school? (Cycle B - Y4) Why do people live near volcanoes? (Cycle A - Y3) Where does our food come from? (Cycle A - Y4) 	<ul style="list-style-type: none"> Why are rainforests important? (Cycle A - Y4) What are Rivers (Cycle B - Y4) Who lives in Antarctica (Cycle B - Y3) 	<ul style="list-style-type: none"> What is life like in the Alps (Cycle A - Y5) Where does our energy come from (Cycle A - Y6) Independent field work enquiry (Cycle B - Y6) 	<ul style="list-style-type: none"> Why does population change (Cycle B - Y6) Why do oceans matter (Cycle B - Y5) Would you like to live in a desert? (Cycle A - Y5)
MFL (Primary Language Network) Individual Book KS2	<ul style="list-style-type: none"> Songs Rhymes & Stories Counting to 10 Where is France? Food & Traditions Me and my puppy (Let's explore B) 	<ul style="list-style-type: none"> Listen & Join in (Let's begin) Greetings & Numbers (Let's explore) Mini-beasts (Let's explore) Jack & the Beanstalk (Let's begin) Birthday Party (Let's explore B) 	<ul style="list-style-type: none"> Feeling Unwell Jungle Animals (Phase 1) The weather (Phase 1) Language Puzzle (Phase 1) Welcome to School (Phase 2) My Town your town (Phase 2) Family Tree & Faces (Phase 2) 	<ul style="list-style-type: none"> New Start (Phase 1) Calendars & Celebrations (Phase 1) Animals I like & Don't Like (Phase 1) Face & Body Parts (Phase 1) Fruit & Veg (Phase 1) 	<ul style="list-style-type: none"> Time in the City (Phase 3) Homes & Houses (Phase 4) Clothes (Phase 3) Funfair (Phase 4) Going to the Seaside (Phase 3) Café Culture (Phase 4) 	<ul style="list-style-type: none"> Talking about School (Phase 3) Healthy Eating & going to the market (Phase 3) Out of this world (Phase 3) Revisiting Everyday (Phase 4) Performance Time (Phase 4) Playing & Enjoying sport (Phase 4)
Art & D.T (Kapow) Individual Art Book	<ul style="list-style-type: none"> Structures - Stable Structures (Cycle A) Drawing - Make your Mark (Cycle A) Textiles - Puppets (Cycle A) Sculpture - 3D Paper Play (Cycle A) Cooking - Smoothies (Cycle A) Sculpture - 3D Houses (Cycle A) 	<ul style="list-style-type: none"> Structures - Baby bear's chair (Cycle B) Craft and Design - Map it out (Cycle B) Mechanisms - Fairground (Cycle B) Mechanisms - Monsters (Cycle B) Mixed medias - Colour Splash (Cycle B) Painting - Life in Colour (Cycle B) 	<ul style="list-style-type: none"> Painting - Light and Dark (Cycle B) Cooking - Seasonal Eating (Cycle A) Drawing - Growing Artist (Cycle A) Structures - Castles (Cycle A) Drawing - Power Prints (Cycle A) Craft - Fabric of Nature (Cycle B) 	<ul style="list-style-type: none"> Digital - Wearable Technology (Cycle A) Structure - Pavilions (Cycle B) Mechanical - Cars (Cycle B) Sculpture - Abstract Shape (Cycle A) Craft - Ancient Egyptian Scrolls (Cycle B) Electrical Systems - Torches (Cycle B) 	<ul style="list-style-type: none"> Electrical - Doodlers (Cycle A) Drawing - Depth & Movement (Cycle A) Mechanical - Levers and Pulleys (Cycle A) Painting - Portraits (Cycle A) Drawing - Expressing Ideas (Cycle A) Cooking - Developing a recipe (Cycle A) 	<ul style="list-style-type: none"> Textiles - Waistcoats (Cycle B) Sculpture - Interactive Installation (Cycle B) Structure - Playgrounds (Cycle B) Craft - Photo Opportunity (Cycle B) Digital - Navigating the World (Cycle B) Sculpture - Making Memories (Cycle B)
Music (Kapow) Floor Book	<ul style="list-style-type: none"> Dynamics - Seaside (Cycle B - Y1) Keeping the Pulse (Cycle A - Y1) Pitch - Superheroes (Cycle A - Y1) Singing - Islands (Cycle A - Y2) Sound Patterns - Fairy Tales (Cycle B - Y1) Contrasting Dynamics - Space (Cycle B - Y2) 	<ul style="list-style-type: none"> Musical Symbols - Under the Sea (Cycle B - Y1) Call & Response - Animals (Cycle B - Y2) Structure - Myths & Legends (Cycle B - Y2) Instruments - Storytelling (Cycle A - Y2) Pitch - musical me (Cycle A - Y2) Tempo Snail & Mouse (Cycle A - Y1) 	<ul style="list-style-type: none"> Ballads (Cycle B - Y3) Instruments - South Africa (Cycle A) Instrumental - Caribbean (Cycle A) Jazz (Cycle A - Y3) Adapting Motifs - Romans (Cycle A - Y4) Changes in tempo - Rivers (Cycle B - Y4) 	<ul style="list-style-type: none"> Composition - Mountains (Cycle B - Y3) Body Percussion - Rainforests (Cycle A - Y4) Rock and Roll (Cycle B - Y4) Developing Technique - Vikings (Cycle A - Y3) Haiku - Hanami Festival (Cycle B Y4) Samba - South America (Cycle B - Y4) 	<ul style="list-style-type: none"> Film Music (Cycle A - Y6) Composition - Ancient Egypt (Cycle A - Y5) Festival of Colour - Holi (Cycle B - Y5) Theme variations - Pop Art (Cycle A - Y6) Songs of WW2 (Cycle A - Y6) Composing a Leavers' Song (Cycle A - Y6) 	<ul style="list-style-type: none"> Looping & Remixing (Cycle B - Y5) Blues (Cycle B - Y5) Dynamics - Fingal's Cave (Cycle B - Y6) Musical Theatre (Cycle A - Y5) South West Africa (Cycle B - Y5) Composing Leavers' Song (Cycle B - Y6)

<p>P.E (P.E. Planning)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> Handball Tag Rugby Dance Fitness Rounders Tennis 	<ul style="list-style-type: none"> Gymnastics Cricket Football Athletics Orienteering Dodgeball 	<ul style="list-style-type: none"> Hockey Swimming Tennis Athletics Gymnastics Rounders 	<ul style="list-style-type: none"> Cricket Dance Swimming Tag Rugby Netball Badminton 	<ul style="list-style-type: none"> Cricket Swimming Tennis Gymnastics Golf Netball 	<ul style="list-style-type: none"> Tag Rugby Dance Swimming Orienteering Football Athletics
<p>RE (Kapow – linked to Cumbria SACRE)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> How did the world begin? (Y1) What do people think God looks like? (Y1) What is God's Job? (Y1) What can light mean at Christmas (Y2) Why does Easter bring hope to Christians? (Y2) Why should we care for the World (Cycle A) 	<ul style="list-style-type: none"> Why do we need to give thanks? (Y2) Why is Christmas important (Y1) How do we know special connection to God? (Y2) Why is Easter Special (Y1) How do people talk to God? (Y2) Where do people talk to God? (Y2) 	<ul style="list-style-type: none"> What makes us Human (Y3) Where do our Morals come from? (Y3) Why is fire commonly used? (Y3) Why is bible best selling book? (Y4) Does scripture matter? (Y4) Are scriptures central to religion? (Y3) 	<ul style="list-style-type: none"> Are all religions equal? (Y4) What makes some texts sacred? (Y4) What happens if we do wrong? (Y3) Why is water symbolic? (Y3) How important are our beliefs? (Y4) Who was Jesus really? (Y4) 	<ul style="list-style-type: none"> Why are some places significant believers? (Y5) What happens when we die? Part 1 (Cycle A – Y5) Why does religion look different around World? (Y6) Why are some places significant believers? (CB – Y5) What place does religion have today? (Cycle A – Y6) Why is there suffering? Part 2 (Cycle B – Y6) 	<ul style="list-style-type: none"> Why do people stand up for their beliefs? (CA – Y5) Why doesn't Christianity look the same? (CB – Y5) Who should be in charge? (Cycle A – Y5) Why does Religion look different World? Part 2 (Y6) Why is better to be there in person? (Cycle B – Y6) Why is there suffering? (Part 1 (Cycle B – Y6)
<p>Computing (Kapow)</p> <p>Floor Book</p>	<p>Cycle A</p> <ul style="list-style-type: none"> Improving mouse skills (Y1) Algorithms unplugged (Y1) Rocket to the Moon (Y1) What is a computer (Y2) Algorithms & Debugging (Y2) Word Processing (Y2) 	<p>Cycle B</p> <ul style="list-style-type: none"> Bee Bots (Y1) Digital Imagery (Y1) Introduction to Data (Y1) Introduction to coding (Y2) Stop Motion (Y2) Internet Space Station (Y2) 	<p>Cycle A</p> <ul style="list-style-type: none"> Emailing (Y3) Scratch (Y3) Video Trailers (Y3) Website Design (Y4) Scratch 2 (Y4) Computational Thinking (Y4) 	<ul style="list-style-type: none"> Cycle B Networks & Internet (Y3) Comparison databases (Y3) Inside a computer (Y3) Collaborative learning (Y4) Investigating Weather (Y4) HTML (Y4) 	<p>Cycle A</p> <ul style="list-style-type: none"> Micro bit (Y5) Mars Rover 1 (Y5) Mars Rover 2 (Y5) Bletchley Park (Y6) Exploring AI (Y6) Inventing a product (Y6) 	<p>Cycle B</p> <ul style="list-style-type: none"> Music (Y5) Stop Motion Animation (Y5) Search Engines (Y5) Big Data 1 (Y6) Big Data 2 (Y6) Introduction to Python (Y6)
<p>PSHE (Kapow)</p> <p>Floor Book</p>	<ul style="list-style-type: none"> Family & Relationships (Y2) Health & Wellbeing (Y1) Safety & Changing Body (Y2) Citizenship (Y1) Economic Wellbeing (Y1) Transition (Y2) 	<ul style="list-style-type: none"> Family & Relationships (Y1) Health & Wellbeing (Y2) Safety & Changing Body (Y1) Citizenship (Y2) Economic Wellbeing (Y2) Transition (Y1) 	<ul style="list-style-type: none"> Family & Relationships (Y3) Health & Wellbeing (Y3) Safety & the changing body (Y3) Citizenship (Y4) Economic wellbeing (Y4) Transition (Y4) 	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) (Y4) Health & Wellbeing (My Wellbeing) (Y4) Safety & Changing Body (Y4) Citizenship (Taking on Challenges) (Y3) Economic Wellbeing (Y3) Transition (Y3) 	<ul style="list-style-type: none"> Family & Relationships (Y5) Health & Wellbeing (Y6) Safety & the changing body (Y5) Citizenship (Y6) Economic wellbeing (Y6) Transition (Y5) 	<ul style="list-style-type: none"> Family & Relationships (Self-Regulation) (Y6) Health & Wellbeing (My Wellbeing) (Y5) Safety & Changing Body (Y6) Citizenship (Taking on Challenges) (Y5) Economic Wellbeing (Y5) Transition (Y6)