

School Performance Summary 2018/2019 Number of pupils in year 6 = 8 children

Progress in reading: Average 3.05%

Progress in writing: Average 3.62%

Progress in maths: Average 1.86%

Scaled score average in reading: 103.6%

Scaled scored average in maths: 103.1%

Because we have very small number of pupils in each year group it can sometimes be helpful to consider the 3 year average results when evaluating the end of Key Stage 2 progress and attainment.

Using a three year average, the data would indicate that Lowca School has performed better than others in the Cumbrian area and also compared with schools nationally.

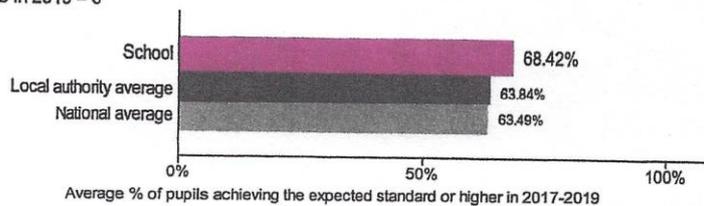
Key stage 2 three year average

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

Also, any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

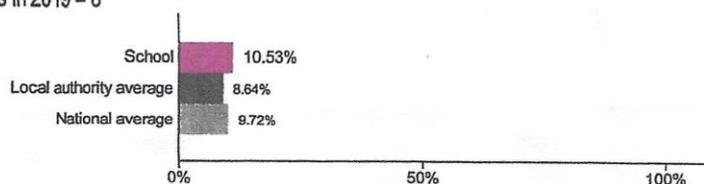
Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 4
Number of pupils in 2018 = 7
Number of pupils in 2019 = 8



Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 4
Number of pupils in 2018 = 7
Number of pupils in 2019 = 8



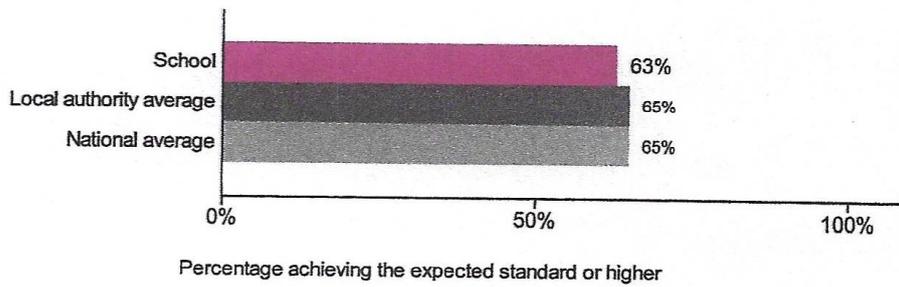
If you would like to find out more about these results and compare them to other schools, Click on the link below and put our postcode **CA28 6QS** into the page as requested.

<https://www.gov.uk/school-performance-tables>

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 8



Percentage of pupils achieving the higher standard

Number of pupils = 8

